STUDENT HANDBOOK

International students

*Important Notice:*

*International students must be a minimum of 18 years of age in order to enroll into the qualifications offered at the RTO.*
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Welcome to CHC Services Pty Ltd (CHC), a registered training organization (RTO No: 32463). The programs offered at CHC are based on the needs of the community. Our Nationally Accredited programs will give you the skills you need whether it is to kick start your career or further your current career prospects.

CHC takes utmost care to support your learning a productive, fulfilling and rewarding experience. CHC endeavours to provide you with the assistance and guidance as needed so that you gain the maximum benefit from your study at CHC. CHC provides qualified and devoted staff who are passionate about being mentors for you and who are willing to share their current industrial experienced with you.

I trust that you will enjoy your learning journey with CHC.

Yours Sincerely,

Marshall WEI
CEO

CHC Services Pty Ltd (RTO No: 32463).

Important Note:

Students must be a minimum of 18 years of age in order to enroll into the qualifications offered at CHC Services Pty Ltd.
INTRODUCTION

The purpose of this Handbook is to assist you to become a productive student. It provides vital information that will guide you through your time at CHCS. It is of prime importance that you read and understand all the content in the Student Handbook.

The Student Handbook outlines policies and procedures that govern the professional operation of CHCS. Each student undertakes to comply with the published rules and policies of CHCS in this handbook.

Due to the importance of this document, each new student will be asked to sign an acknowledgment form upon receipt of this Handbook.

Being a Registered Training Organisation (RTO) in Australia, CHCS operates in compliance with the:


If you would like to have a copy of any of the above mentioned legislative instruments please contact Student Services by filling in a document request form or you can request this via email at info@chcservices.edu.au and an electronic copy will be emailed back to you.

MISSION STATEMENT

CHCS’s mission is to ensure that all its students are trained by current and industry recognised trainers/assessors thereby bringing students up to speed to achieve and possess current industry specific skills and knowledge.
LOCATION

This map is downloaded from google maps

CHCS is located on level 2, Suite 201, 4 Goulburn Street in the famous Trades Hall heritage building in the center of Sydney's Chinatown area.

For students enrolled into **CHC30212 Certificate III in Aged Care** & **CHC40108 Certificate IV in Aged Care**, CHC Services has hired a simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood NSW 2134. Most of the practical sessions are conducted in the simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood, NSW 2134.

The Southern Cross Catholic Vocational College is located close to Burwood station and Burwood shopping Centre. For further information about the college, please refer to their website: 
[http://www.sccvc.nsw.edu.au/Pages/Contact.aspx](http://www.sccvc.nsw.edu.au/Pages/Contact.aspx)

LIST OF ABBREVIATIONS
This list contains listing of abbreviations that are used throughout this document:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEI</td>
<td>Australian Education International</td>
</tr>
<tr>
<td>AQF</td>
<td>Australian Qualification Framework</td>
</tr>
<tr>
<td>ASQA</td>
<td>Australian Skills Quality Authority</td>
</tr>
<tr>
<td>COE</td>
<td>Confirmation of Enrolment</td>
</tr>
<tr>
<td>eCOE</td>
<td>Electronic Confirmation of Enrolment</td>
</tr>
<tr>
<td>DE</td>
<td>Department of Education (replaces DEEWR)</td>
</tr>
<tr>
<td>DIPB</td>
<td>Department of Immigration and Border Protection</td>
</tr>
<tr>
<td>ESOS Act</td>
<td>Education Services to Overseas Students (ESOS) Act 2000</td>
</tr>
<tr>
<td>NOOSR</td>
<td>National Office of Overseas Skills Recognition</td>
</tr>
<tr>
<td>OSHC</td>
<td>Overseas Student Health Cover</td>
</tr>
<tr>
<td>NSSC</td>
<td>National Skills Standards Council</td>
</tr>
<tr>
<td>NVR</td>
<td>National VET Regulator</td>
</tr>
<tr>
<td>PAYG</td>
<td>Pay As You Go (income tax deducted from wages)</td>
</tr>
<tr>
<td>PRISMS</td>
<td>Provider Registration and International Students Management System</td>
</tr>
<tr>
<td>RPL</td>
<td>Recognition of Prior Learning</td>
</tr>
<tr>
<td>RTO</td>
<td>Registered Training Organisation</td>
</tr>
<tr>
<td>CHCS</td>
<td>CHC Services Pty Ltd</td>
</tr>
<tr>
<td>SNR</td>
<td>Standards of the National Vocational Education &amp; Training (VET) Regulator (NVR) for Registered Training Organisation (RTO)</td>
</tr>
<tr>
<td>TPS</td>
<td>Tuition Protection Service</td>
</tr>
<tr>
<td>VET</td>
<td>National Vocational Education &amp; Training</td>
</tr>
<tr>
<td>VETAssess</td>
<td>Vocational Education and Training Assessment</td>
</tr>
<tr>
<td>WHS</td>
<td>Work Health and Safety</td>
</tr>
<tr>
<td>CEO</td>
<td>Principal Executive Officer</td>
</tr>
</tbody>
</table>

**Note:** Following terms are used interchangeably throughout this document however they have the same meaning depending on the context of this document:

- Overseas Students and International Students
- Qualification and Course

**FACILITIES**

All training rooms at CHCS are fitted with comfortable desks and chairs as well as other appropriate equipment such as white boards, wireless internet, computers, CD, DVD and projectors to support the learning process. All rooms are quiet, spacious and have access to natural sunlight.

We also have kitchen facilities and appropriate toilet facilities (including disabled toilet) in the building.
Furthermore, students also have access to student library which has over 2000 books and contemporary and current magazines and newspapers. The library is constantly growing and also contains audio, DVD and video facilities available to assist students in their learning.

It is assumed that each student will have a laptop with wireless internet access to facilitate their learning experience.

For students enrolled into **CHC30212 Certificate III in Aged Care** & **CHC40108 Certificate IV in Aged Care**, CHC Services has hired a simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood NSW 2134. Most of the practical sessions are conducted in the simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood, NSW 2134.

The Southern Cross Catholic Vocational College is located close to Burwood station and Burwood shopping Centre. For further information about the college, please refer to their website: [http://www.sccvc.nsw.edu.au/Pages/Contact.aspx](http://www.sccvc.nsw.edu.au/Pages/Contact.aspx)

Students are able to use all the available resources available at the ward for training and assessment purposes. An induction will be conducted for relevant students on the first day of their practical training and assessments onsite. For the use of the ward, students are advised to contact CHC Services.

**Essential contact details**

**Principal Executive Officer:** Marshall WEI  
E-mail: info@chcservices.edu.au  Mobile: 0411 826 650

**Students and Finance Manager:** Marshall WEI  
E-mail: admin@chcservices.edu.au

**Marketing & Client Services Manager:** TBA  
Email: marketing@chcservices.edu.au

**Compliance Manager:** Amit Thakur  
Email: amit.thakur@chcservices.edu.au

Telephone: 1300 891 598
LIVING IN SYDNEY

Population: Over 2 million CEOple and growing

Climate: Sydney enjoys a subtropical climate with a winter temperature range between 10 and 22 degrees Celsius and a summer average peak of 30 degrees Celsius.

A great place to live & study

1. Sydney continues to regularly rank in the top ten of the widely respected Mercer Quality of Living Survey and the Economist's 'World's Most Livable Cities' survey.
2. Sydney has one of the lowest city population densities and highest standards of living in the world.
3. Seven of the top ten Australian attractions are in Sydney, according to the International Visitor Survey (led by the Opera House and Sydney shopping).
4. Sydney, Australia's oldest and largest city, is one of the most beautiful, cosmopolitan and safe metropolises in the world. Located on Australia's east coast, Sydney thrives on 240 days of sunshine and blue skies each year.
5. Sydney combines the best aspects of Australia in a world city. From beaches to bush land, unparalleled natural beauty to world-famous architecture and a culture renowned for everything from fine food, music and the arts to nightlife and surfing. Sydney offers a lifestyle to suit everyone.

Culture

As diverse as its people, Sydney has been shaped by many influences. Its culture, lifestyle and food bring together elements from all corners of the world. International art, music, film and cultural festivals fill Sydney's streets all year round. In cafes and restaurants across the city, Asian, European, African and American flavours are on offer.

Global City

Sydney is recognised as Australia's world city and a prime driver of the Australian economy. The city is a national hub for global industries such as business, financial services, law, telecommunications.
and the media. It is home to more regional and international business headquarters than any other city in Australia. Sydney is ranked as the most important world city in the Southern Hemisphere. It has institutions such as the Reserve Bank of Australia and the Australian Stock Exchange.

### Estimate of Living Cost in Sydney

It is estimated that an international student requires a minimum of $16,000 to $21,000 (approx. $18,000) for living expenses for each academic year (12 months). Initial establishment costs for a shared apartment, such as rental bonds for accommodation, electricity, gas and telephone, could add up to at least $1,500. See the list below for more detailed information:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rent</strong></td>
<td>A$100-500 Weekly rate (share accommodation is cheaper)</td>
</tr>
<tr>
<td>Bread</td>
<td>AUD$2.40</td>
</tr>
<tr>
<td>Litre of milk</td>
<td>AUD$1.40</td>
</tr>
<tr>
<td>Dozen eggs</td>
<td>AUD$2.20</td>
</tr>
<tr>
<td>Instant noodles</td>
<td>AUD$0.60</td>
</tr>
<tr>
<td>BBQ chicken</td>
<td>AUD$8-12</td>
</tr>
<tr>
<td>1 kg of rice</td>
<td>AUD$1.65</td>
</tr>
<tr>
<td>Haircut: male</td>
<td>AUD$10-40</td>
</tr>
<tr>
<td>Haircut: female</td>
<td>AUD$20-100 (Women in Australia pay more for a haircut)</td>
</tr>
<tr>
<td>Movie ticket</td>
<td>AUD$13-15 (student discounts can apply)</td>
</tr>
<tr>
<td>Restaurant/cafè/food hall meal</td>
<td>AUD$7-25</td>
</tr>
<tr>
<td>Medical</td>
<td>AUD$30-40 per consultation</td>
</tr>
<tr>
<td>Bus</td>
<td>AUD$3-12 (special discount for students)</td>
</tr>
<tr>
<td>Train</td>
<td>AUD$4-40 (special discount for students)</td>
</tr>
<tr>
<td>Books</td>
<td>AUD$10-200 (depending on the book)</td>
</tr>
<tr>
<td>Newspapers</td>
<td>AUD$1.20-5</td>
</tr>
<tr>
<td>Gas and Electricity</td>
<td>AUD$15-25 per month in a shared</td>
</tr>
<tr>
<td>Service</td>
<td>Cost</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td><strong>Taxi</strong></td>
<td>AUD$8-12 for a 5 minutes ride</td>
</tr>
<tr>
<td><strong>Buy car</strong></td>
<td>AUD$2,000-50,000 plus vehicle registration cost</td>
</tr>
<tr>
<td><strong>Petrol</strong></td>
<td>AUD$1.40-1.60 per litre</td>
</tr>
<tr>
<td><strong>Weekly groceries</strong></td>
<td>AUD$20-50</td>
</tr>
<tr>
<td></td>
<td>It’s cheaper to buy groceries from supermarket stores like:</td>
</tr>
</tbody>
</table>

**Public transport**


**Finding Accommodation**

Sydney has a wide variety of accommodation available to students from single room to shared apartments/units/flats. If you want to share with other students leave a message on the bulletin board on campus with your contact details. For more information ask student services to assist you or check the bulletin board. Here are some useful websites to help you.

**Accommodation websites:**

- [https://www.roomz.com/sydney](https://www.roomz.com/sydney)
Medical Issues

CHCS has an up to date list of medical professionals who are within easy access of the campus. Any student with medical concerns should inform the Student Services Officer, who will assist them in finding appropriate medical assistance. There is a list of near-by medical clinics on the bulletin board near reception. Please talk to Student Services for more help and assistance in this matter. Alternatively, you can google search for medical centers close to CHCS or near your accommodation.

For example: have a look at the snapshot compiled by us from google maps as follows, it shoes medical centers around the CHCS:

**Medical Centres near Central, New South Wales**

1. **CBD Medical Centre** · Website · (02) 8004 2560
   Shp2/ 92 Pitt St · Sydney · Directions
2. **Cream Angola** · (02) 9319 3900
   Abercrombie St Medical Cntr 3... · Chippendale · Directions
3. **Redfern Medical Centre** · (02) 9698 5763
   Regent St · Redfern · Directions
4. **Sydney Medical Dental & Cosme...** · (02) 9233 3393
   level 1/70 Pitt St · Sydney · Directions
5. **Sabapathy Vasantha Dr** · (02) 9231 1000
   CBD Medical Practice 70 Pitt... · Sydney · Directions

More listings Data from: Yellow Pages®

This map is downloaded from google maps

**Note:** It is mandatory/compulsory for international students to have a valid overseas student health cover/insurance (OSHC) for the period of their visa. Medical costs in Sydney can be very expensive and from our experience it is economical for students to have overseas heath cover to bear this cost in case of medical emergency. If you need more information regarding overseas health cover please do not hesitate to contact the Student Services Officer and alternatively you can visit following websites:
Legal Services

Legal Aid NSW/LawAcess NSW provides one-off free legal advice regarding a range of legal issues including:

- Criminal law – CEOple facing criminal charges.
- Family law – issues arising from family breakdown (especially matters involving children), domestic violence and child support.
- Civil law – including housing law, consumer law including credit, debt and mortgage matters, discrimination, social security, immigration (only at Central Sydney office), mental health and guardianship law.

For more information please visit their website:


The information contained in this section is compiled from various websites mentioned in this section and few more websites that are listed below. Also, if you need more information about living cost in Sydney please do not hesitate to visit these websites:


Australia.gov.au (your connection with government) –


Job search websites –


**EMERGENCY NUMBERS**

<table>
<thead>
<tr>
<th>Name</th>
<th>General</th>
<th>Local Sydney</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Police</td>
<td>000</td>
<td>9265 6499</td>
</tr>
<tr>
<td>*Fire</td>
<td>000</td>
<td>9265 2799</td>
</tr>
<tr>
<td>*Ambulance</td>
<td>000</td>
<td>131233</td>
</tr>
<tr>
<td>Lifeline</td>
<td>131114</td>
<td>-</td>
</tr>
<tr>
<td>Alcohol and drugs</td>
<td>1800 888 236</td>
<td>-</td>
</tr>
<tr>
<td>Rape helpline</td>
<td>1800 424 017</td>
<td>-</td>
</tr>
<tr>
<td>Sydney Hospital: 8 Macquarie Street, Sydney</td>
<td>-</td>
<td>9382 7111</td>
</tr>
<tr>
<td>Sydney City Central Police Station: 192 Day Street, Sydney</td>
<td>000</td>
<td>9265 6499</td>
</tr>
<tr>
<td>City of Sydney Fire Station: 211 Castlereagh Street, Sydney</td>
<td>000</td>
<td>9265 2799</td>
</tr>
<tr>
<td>Australian Red Cross</td>
<td>131 495</td>
<td>-</td>
</tr>
<tr>
<td>Electricity</td>
<td>131081</td>
<td>-</td>
</tr>
<tr>
<td>Poison Information</td>
<td>131126</td>
<td>-</td>
</tr>
<tr>
<td>State Emergency Service (SES)</td>
<td>(02) 4251 6111</td>
<td>-</td>
</tr>
</tbody>
</table>

*Note: if you are out of network range, Dial 112 from your mobile phone for emergency services*
STUDENT SUPPORT SERVICES

CHCS has well qualified and competent staff to look after students and their needs (administration and academic needs) during their course of study. The student support service at CHCS is designed according to guidelines provided by following legislative instruments:

- ASQA Standards (SNR) for continuing registration as an RTO
- Education Services to Overseas Students (ESOS) Act 2000

The following support service is available to all students:

Orientation program
A detailed orientation program is provided for all new students arriving on campus at the beginning of the course. For more details please refer to ‘Application process’ section of this document.

Counselling services
The student counselling service at CHCS is designed to assist students in dealing with a wide range of problems including homesickness, managing stress, handling conflicts, emotional issues, improving motivation, enhancing study skills, organising study time and any other issue that may be of concern to the student. Student Services Officers are well acquainted with the pressures and stress of student life and are the first point of contact for any assistance. If they are not able to help student with a particular situation or matter they will refer the student to appropriate personnel for further consultation. This may be the CHCS CEO/Course Coordinator or the Compliance Manager.

If the CEO feels the need for a student to be referred to a professional counsellor, a reliable and qualified social worker or psychologist will be recommended. CHCS has an agreement with a bachelor degree trained psychologist on a needs basis. To access these services please contact the CEO. Generally, students would not be expected to pay for these services.

Contact details on the student counsellor are as follows:

Name - Lili HE

Mobile - 0405 411 371
Bachelor of Social Work, University of Sydney

**Note** - CHCS will pay for all approved student counselling session expenses.

**Youth Support Services**


Take control of whatever you’re going through.

Reach out and Lifeline are available for you 24 hours a day, seven days a week. It doesn’t matter what has gone wrong in your life, how much pain you’re in, or how confused you are – their telephone crisis supporters will listen and offer non-judgmental support and advice. For more details you can visit their website:

www.au.reachout.com/

www.lifelinesydney.org

Phone - 13 11 14

**Academic support**

CHCS offers academic support to students in addition to their regular scheduled sessions. To assist students in their assessments, CHCS has organises workshops that are available in following format:

- Individual academic counselling provided by the CEO or the CEO.
- Workshops to improve study and assessment skills conducted by the CHCS senior trainer/assessor.

However, it is important to note that successful learning relies primarily on our own efforts.

**Social Programs**

CHCS organises social events throughout the year to provide opportunities for all students to mingle and socialise. These events include cultural and sightseeing events, speech contests, dinners, excursions, sporting events, Christmas parties, role-play competitions and mid-autumn festivals.
Employment Assistance

CHCS keeps in close contact with local business and industry groups to identify suitable employment opportunities for enrolled students. CHCS will assist students to gain employment by providing self-development activities such as writing effective resume, interview preparation etc.

Useful Phone Numbers

Phone numbers for organisations in Australia that students may find useful are as follows

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency after hour contact with – CHCS CEO</td>
<td>0411 826 650</td>
</tr>
<tr>
<td>Overseas Student Health Cover (OSCH) World care</td>
<td>1800 651 349</td>
</tr>
<tr>
<td>Department of Immigration and Border Protection (DIBP)</td>
<td>13 1232</td>
</tr>
<tr>
<td>Health Services Australia (Medical Examination)</td>
<td>02 8396 0600</td>
</tr>
<tr>
<td>Public Transport Information Line (Timetables, routes etc.)</td>
<td>13 15 00</td>
</tr>
<tr>
<td>Telstra Telephone Directory Service</td>
<td>12455</td>
</tr>
<tr>
<td>Telstra International Directory Service</td>
<td>12 25</td>
</tr>
<tr>
<td>Lifeline Counselling Service (Telephone Counselling)</td>
<td>13 11 14</td>
</tr>
<tr>
<td>Translating and Interpreting Service (24 hours)</td>
<td>13 14 50</td>
</tr>
<tr>
<td>Domestic Violence Line (24 hours)</td>
<td>1800 656 463</td>
</tr>
<tr>
<td>Australian-Chinese Association</td>
<td>(02) 9281 1377</td>
</tr>
<tr>
<td>Centre-link Multilingual Contact Centre</td>
<td>13 12 02</td>
</tr>
<tr>
<td>Australian Taxation Office (ATO)</td>
<td>13 28 61</td>
</tr>
</tbody>
</table>

MODE OF DELIVERY

CHCS uses face-to-face and online training delivery mode. CHCS has developed a Moodle based online learning platform to assist students with their online study.

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PHYSICAL RESOURCES

- As mentioned earlier CHCS has a library with a wide range of learning materials including dictionaries, reference books, teaching materials, magazine, newspapers, audio and video materials such as CDs, DVDs etc., to support course delivery and study.
- CHCS has compiled its own teaching, assessment and practice materials to reflect the currency of courses in regards to industry by using newspaper articles, journals, and online video and audio materials.
- CHCS has classrooms equipped with a range of audio/visual equipment, including video cameras, projectors, whiteboards, photocopiers and printers, speakers, Internet to assist the process of learning.
- For students enrolled into CHC30212 Certificate III in Aged Care & CHC40108 Certificate IV in Aged Care, CHC Services has hired a simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood NSW 2134. Most of the practical sessions are conducted in the simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood, NSW 2134.
- The Southern Cross Catholic Vocational College is located close to Burwood station and Burwood shopping Centre. For further information about the college, please refer to their website: http://www.sccvc.nsw.edu.au/Pages/Contact.aspx

STUDENT DETAILS AND FORMS

We at CHCS like to promote a paperless society however we have to rely on few hardcopy documents and forms and as students you will come across following forms or following critical information during your course of study with us.

Change of Address or Contact Details

Students must notify CHCS of any change to their contact details within 7 days. This is a Department of Immigration and Border Protection (DIBP) requirement. (Please note students must provide CHCS with a viable physical address, a postal address if applicable, a contactable phone number and a valid
email address. Communication via email is regarded as a formal and official means of communication between CHCS and students.)

When either DIPB or CHCS issues a letter that a student must reply to within a certain number of days, if the student has not provided their current address he/she will not be able to reply. New students are required to provide their Australian address on the Orientation Day. If you do not know your address, ensure that you inform the Student Services Officer as soon as you can. Student Services Officer will flag you in our system and will follow-up with you to get relevant information.

Student Card
Every student will be issued with a student card within a week from the date of enrolment. The student card can be used as a concession card at museums, theatres, cinemas, and for eligible discount offer on public transport.

OSHC Card (Overseas Student Health Cover)
Student visa holders are required to obtain Overseas Student Health Cover to cover their stay in Australia as a student. In most cases this will have been paid with the enrolment fees. An OSHC membership card is delivered to Student Services after 3 – 4 weeks from commencement of the course. Please contact Student Services Officer to inquire when your card is ready to collect. Please note that it is of paramount importance that each and every student has an OSHC card on them.

Student Request Forms
As a student you will come across following forms:

- Document Request Form
- Leave Application Form
- Refund Request Form
- Release/Withdrawal Request Form
- Change of Personal Information Form
- RPL/Course Credit Form
- Assessment Extension Request Form
- Application for Review/Re-assessment
- Application for Appeal Form
- Defer Suspend Cancel Request Form
- Student Feedback Form
Complaint and Appeal Form etc.

Student Request Forms can be obtained from a Student Services Officer. Please note that fees may apply to obtain some types of information. The processing of a particular student request can take up to 5 to 10 working days.

TRAINER/ASSESSOR QUALIFICATIONS

Training and Assessments for all the programs is conducted by qualified persons who have the relevant vocational competencies, have current industry knowledge and above all are passionate and have the right attitude to teach.

APPLICATION PROCESS

Step 1: Obtaining Student Handbook

Students who are interested in the qualifications offered at CHC Services Pty Ltd are advised to read through this Pre-enrolment Information document. A copy of this document can be requested by sending an email to info@chcservices.edu.au.

Step 2: Consider Applying for Credit Transfer and/or Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is an assessment process through which the skills, knowledge and experience that students already have may count towards the achievement of a qualification.

RPL involves a formal assessment which focuses on a student’s ability to demonstrate that he/she already has the required level of skills, knowledge and experience to meet the requirements for competency in a unit/s of study within a course offered by CHC Services. If the evidence provided by a student clearly proves they already have the skills and knowledge relating to a unit of study, they will receive credit for that unit and not be required to study that unit. For details, please refer to Credit Policy and Procedure. Students can get access to the RPL application form by sending an e-mail to info@chcservices.edu.au.

Step 3: Complete an Application Form
Should a student find the courses offered at CHC Services will satisfy their needs and career plan, they should carefully read through the entry requirements to determine if they are eligible to apply. For details of the entry requirements for each qualification, please refer to the student handbook.

Eligible students should complete the application form by downloading one from our website at: www.chcservices.edu.au. The completed application form together with all supporting documents should be sent to SIIT via e-mail to info@chcservices.edu.au or via post to Suite 201, 4-10 Goulburn Street, Sydney 2000, for processing.

Students will need to provide original or certified copies of the documents together with the completed application for their enrolment application to be assessed. Originals will be sited, copied, and verified as true copies of the original and signed by the Course Coordinator:

Documents required may include:

- Proof of Identification documents such as a passport, driver's license, etc – refer to 100 point ID check.
- Certified copies of previous qualifications (including certificates, academic transcripts etc.
- Working experience certificate (including the name, address and contact details of the organisation or person which provides such certificate etc.
- Original or certified copy of English proficiency test results such as IELTS test report.

Documents not in English must be accompanied with certified translation by a NAATI accredited translator.

For current onshore international students only, if a student is currently enrolled in another course at another training provider in Australia, they will need to provide a Letter of Release from that training provider before the application can be processed.

**Step 4: Enrolment Documents Verification Procedures**

CHC Services will assess whether the student’s qualifications, experience and English language proficiency are appropriate for the course for which enrolment is sought. All the relevant documents provided by the student will be assessed and verified by the CEO or his representative. An enrolment information checklist will be completed for each application received.
The verification might include a reference check, telephone or face-to-face interview with the student or a request for the qualifications to be verified by the Australian National Office of Overseas Skills Recognition (NOOSR) or Vocational Education and Training Assessment provide (VETAssess).

**Step 5: Issuing Letter of Full Offer**

1. A Letter of offer will be issued to the successful applicant, or:
2. A Letter of rejection with reasons will be sent to the unsuccessful applicant.

All the original versions of documents will be verified and copies stored in the students files at CHC Services for future reference.

**Step 6: Accepting the Letter of Offer**

Upon receiving of the Letter of Offer, students will need to carefully read the terms and conditions. If the student fully understands and agrees with the terms and conditions of the enrolments they should sign the agreement as attached to the Letter of Offer and pay the tuition fee.

The agreement to accept the offer must be signed and returned to SIIT before enrolment can be confirmed.

**Step 7: Confirmation of Enrolment**

A Confirmation of Enrolment letter will be issued to international students for visa purposes upon receipt of student’s tuition fee payment and signed acceptance of the Letter of Offer.

Please note that acceptance of the offer serves as a binding contract between SIIT and the student.

**Step 8: Orientation Day**

A compulsory Orientation Day Program is arranged for enrolled students before the commencement of each qualification, where course registration will be completed. Orientation day would include the following activities:

1. Introduction and welcome by academic and administrative staff.
2. Student registration process
3. Introduction to Overseas Students Health Cover (OSHC)
4. Introduction to health and welfare services
5. Introduction to course information, timetable, learning & assessment strategies
6. Introduction to student rights and responsibilities
7. Introduction to the complaints and appeals process
8. Introduction to library & computer facilities
9. Introduction to student support services
10. Learner needs survey/interview session
11. Emergency evacuation directions & protocols
12. Details on student visa conditions regarding course progress and attendance

Students who miss the orientation day program will have their enrolment cancelled unless the absence has been approved by the CEO or his representative.

**COURSES**

<table>
<thead>
<tr>
<th>CHC30212</th>
<th>Certificate III in Aged Care</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Descriptor</strong></td>
<td>This qualification addresses work primarily in residential facilities under direct or regular supervision within clearly defined organisation guidelines and service plans.</td>
</tr>
<tr>
<td><strong>Entry requirements</strong></td>
<td>There are no pre-requisite requirements for this qualification. Ability to access a workplace environment to apply skills/knowledge and complete assessment and workplace requirements with guidance to the required level. It is expected that students</td>
</tr>
<tr>
<td></td>
<td>• have reading and writing skills that will enable them to complete written reports and understand workplace documents</td>
</tr>
<tr>
<td></td>
<td>• are able to communicate effectively in workplace;</td>
</tr>
<tr>
<td></td>
<td><strong>Students must be a minimum of 18 years of age (from date of birth) in order to enroll in this qualification.</strong></td>
</tr>
</tbody>
</table>
### Packaging Rules:

14 units are required for award of this qualification including:

- 10 core units
- 4 elective units

### Pathways

It is anticipated that international students who complete the Certificate III will enrol in the Certificate IV in Aged Care with CHC Services.

### Units of Competency being Studied

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Title</th>
<th>hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHCAC317A (Core)</td>
<td>Support older CEOple to maintain their independence</td>
<td>20</td>
</tr>
<tr>
<td>CHCAC318B (Core)</td>
<td>Work effectively with older CEOple</td>
<td>30</td>
</tr>
<tr>
<td>HLTAP301B(Core)</td>
<td>Recognise healthy body systems in a health care context</td>
<td>60</td>
</tr>
<tr>
<td>CHCICS301B (Core)</td>
<td>Provide support to meet personal care needs</td>
<td>40</td>
</tr>
<tr>
<td>CHCICS302B (Core)</td>
<td>Participate in the implementation of individualised plans</td>
<td>20</td>
</tr>
<tr>
<td>CHCAC319A (Core)</td>
<td>Provide support to CEOple living with dementia</td>
<td>50</td>
</tr>
<tr>
<td>CHCWHS312A  (Core)</td>
<td>Follow WHS safety procedures for direct care work</td>
<td>30</td>
</tr>
<tr>
<td>CHCICS303A (Core)</td>
<td>Support individual health and emotional well being</td>
<td>20</td>
</tr>
<tr>
<td>CHCPA301B (Core)</td>
<td>Deliver care services using a palliative approach</td>
<td>50</td>
</tr>
<tr>
<td>CHCCS411C (Core)</td>
<td>Work effectively in the community sector</td>
<td>40</td>
</tr>
<tr>
<td>CHCICS305B (Elective)</td>
<td>Provide behaviour support in the context of individualised plans</td>
<td>30</td>
</tr>
<tr>
<td>Recommended Elective Unit with other accredited provider</td>
<td>HLTFA311A Apply first aid *</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>---------------------------</td>
<td></td>
</tr>
</tbody>
</table>

It is compulsory that students complete a First Aid Certificate with an accredited provider to gain employment in the industry (Cost to be met by student). Average cost of a First Aid Certificate is **$130.00**.

(Note: CHC Services Pty Ltd is in the process of finalizing a service agreement with Allens Training for this unit to delivered and assessed by an approved trainer and assessor of Allens Training at a reduced cost.)

Students who complete this unit prior or during the qualification will receive credit transfer for one of the elective unit.

<table>
<thead>
<tr>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Enrolment Fee: $100 (non-refundable).</td>
</tr>
<tr>
<td>• Tuition Fee: $6,000</td>
</tr>
<tr>
<td>• Materials fees (including a medical dictionary and the Helen Croft text book and other learning-related materials): $300 (non-refundable).</td>
</tr>
<tr>
<td>• Uniforms: $50</td>
</tr>
<tr>
<td>• Working with Children Check fee: $52 (subject to change)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fee Payment Options for domestic students only.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHC Services may accept payment of no more than $1000 from each individual student prior to the commencement of the course.</td>
</tr>
<tr>
<td>Following course commencement, CHC Services may require payment of additional fees in advance from the student but only such that at any given time, the total amount required to be paid which is attributable to tuition or other services yet to be delivered to the student does not exceed $1,500;</td>
</tr>
<tr>
<td>First Payment (payable prior to commencement of the course): $1,000 (including tuition fee of $550, Enrolment Fee of $100 and Materials Fee of $300 and Uniforms Fee of $50).</td>
</tr>
<tr>
<td>The second payment: $1500 (the second instalment of tuition fee).</td>
</tr>
<tr>
<td>The third payment: $1500 (the third instalment of tuition fee).</td>
</tr>
</tbody>
</table>
The fourth payment: $1500 (the fourth instalment of tuition fee).

The fifth Payment: $950 (the fifth instalment of tuition fee).

<table>
<thead>
<tr>
<th>Fee Payment Options for International students only.</th>
<th>First Payment (payable prior to commencement of the course): $3450 (including tuition fee of $3000, Enrolment Fee of $100 and Materials Fee of $300), uniform fee of $50).</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The second payment: $3,000 (two weeks prior to commencement of second term).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nature of Guarantee to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHCS is committed to completing the outlined training and assessment once students have commenced their study and meeting all of its student responsibilities.</td>
</tr>
</tbody>
</table>

In the event of being unable to obtain to commence or complete the course, CHCS will, if possible, arrange for agreed training and assessment to be completed through another RTO (Fees may be incurred).

Prior to the transfer to another RTO, affected students will be formally notified of the arrangements, and an agreement to those arrangements, including any refund of fees, will be obtained. If transfer is not possible, CHCS will provide a refund of any unused portion of the fee.

<table>
<thead>
<tr>
<th>Other Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apart from tuition fees, other fees that may apply for specific situations are as follows:</td>
</tr>
<tr>
<td>- AUD$200 re-assessment for a replacement Assessment Task if the student is deemed 'Not Yet Competent' after 2 attempts (non-refundable).</td>
</tr>
<tr>
<td>- AUD$250 fee for analysing and processing Recognition of Prior Learning (RPL) per unit of competency (non-refundable).</td>
</tr>
<tr>
<td>- One-off fee of AUD$200 for credit transfer application (non-refundable).</td>
</tr>
<tr>
<td>- AUD$50 fee for re-issuing a qualification certificate (non-refundable).</td>
</tr>
<tr>
<td>- AUD$20 fee for reissuing an academic transcript or attendance letter (non-refundable).</td>
</tr>
<tr>
<td>- AUD$10 fee for reissuing a lost student card (non-refundable).</td>
</tr>
<tr>
<td>- Overseas Students Health Cover (for international students only): The cost of OSHC varies depending on the type of cover required. The average cost of minimum cover is $437 for 12 months singles cover, $1222 for 12 months couples cover, $1744 for 12 months single-parents cover and $2022 family cover (Australian dollars).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>The program is 30 weeks in duration.</td>
</tr>
</tbody>
</table>

- Term 1: 12 weeks (20 hours per week including 15-hour face-to-face and 5 hours on-line learning).
- Term 2: 12 weeks (20 hours per week including 15-hour face-to-face and 5 hours on-line learning).
- Term Break 1 three weeks & Term Break 2: three weeks
A work/practical placement requirement: 120 hours

To be assessed as competent in this qualification, individual workers are required to undertake supervised practical placements in relevant aged care settings.

Delivery and Assessment Arrangements, including Work Placement

This program is delivered on campus at Suite 201, 4 Goulburn Street, Sydney NSW 2000. Most of the practical sessions are conducted in the simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood, NSW 2134. The college is located close to Burwood station and Burwood shopping Centre. For further information about the college, please refer to their website: http://www.sccvc.nsw.edu.au/Pages/Contact.aspx

Students are able to use all the available resources available at the ward for training and assessment purposes.

Students will be led into the facilities on their first scheduled training at the ward. Please contact CHC Staff for further information and access into the ward.

This program is delivered using a combination of face-to-face trainer led sessions, on-line activities and practical work with a strong emphasis on practical experiences through work in the simulation ward and work placement of 120 hours. For each unit students are provided with all learning materials including student’s assessment guide, reference materials, etc.

Work Placement Arrangement

CHCS utilises a simulated ward environment to enable realistic delivery and assessment of some units of competency of the qualification, however workplace assessment is mandatory.

Students will need to complete 120 hours of work placement in an accredited aged care facility or community centre. CHC Services has MoUs in place with 6 aged care facilities to accommodate the work Placement arrangements of enrolled students.

However, it has been our experience that most students will secure their work placement themselves typically close to home. Work placement can only be undertaken in an accredited aged care facility or community centre.

Code and Title of Qualification

<table>
<thead>
<tr>
<th>Code and Title of Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHC40108 Certificate IV in Aged Care</td>
</tr>
</tbody>
</table>

Introduction

This qualification addresses work primarily in residential facilities within defined organisation guidelines and service plans.

These workers:

1. Carry out activities related to maintaining an individual's well-being...
through personal care and/or other activities of living
2. May provide services to individuals with complex needs, and/or work with groups of older CEOple Work may include training and support to promote independence and community participation, which may be provided as part of activities and programs in a variety of settings including residential and centre-based programs
3. Report to service managers and liaise with professionals and other service providers
4. May be required to supervise and/or coordinate a limited number of other workers.

Packaging Rules: 15 units are required for award of this qualification including:
- 10 core units
- 5 elective units

Group A WHS electives, of which one must be selected for this qualification

Group B electives which are recommended for culturally aware and respectful practice.

Pathways
Students will need to have completed the pre-requisite units. See information on entry requirements.

Students who complete the qualification may enrol in the Certificate IV in Enrolled Nursing or a range of other Diploma level qualifications within the Community Services Training Package.

<table>
<thead>
<tr>
<th>Units of Competency being Studied</th>
<th>Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>CHCAC412B</td>
<td>Provide services to older CEOple with complex needs (Pre-requisite CHCAC318B)</td>
</tr>
<tr>
<td></td>
<td>CHCAC416A</td>
<td>Facilitate support responsive to the specific nature of dementia</td>
</tr>
<tr>
<td></td>
<td>CHCAC417A</td>
<td>Implement interventions with older CEOple at risk of falls</td>
</tr>
<tr>
<td></td>
<td>CHCAD401D</td>
<td>Advocate for clients</td>
</tr>
<tr>
<td></td>
<td>CHCCS400C</td>
<td>Work within a relevant legal and ethical framework</td>
</tr>
<tr>
<td></td>
<td>CHCICS401B</td>
<td>Facilitate support for personal care needs</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>CHCICS402B</td>
<td>Facilitate individualised plans</td>
<td></td>
</tr>
<tr>
<td>CHCINF403E</td>
<td>Coordinate information systems</td>
<td></td>
</tr>
<tr>
<td>CHCNET404B</td>
<td>Facilitate links with other services</td>
<td></td>
</tr>
<tr>
<td>CHCORG406C</td>
<td>Supervise work</td>
<td></td>
</tr>
<tr>
<td>CHCCS426B (E)</td>
<td>Provide support and care relating to loss and grief</td>
<td></td>
</tr>
<tr>
<td>CHCCM404A (E)</td>
<td>Case management for clients with complex needs</td>
<td></td>
</tr>
<tr>
<td>CHCCS305C (E)</td>
<td>Assist clients with medications</td>
<td></td>
</tr>
<tr>
<td>CHCCS424B (E)</td>
<td>Administer and monitor medications</td>
<td></td>
</tr>
<tr>
<td>CHCCOM403A(E)</td>
<td>Use targeted communication skills to build relationships</td>
<td></td>
</tr>
</tbody>
</table>

**Fees**

- Enrolment Fee: $100 (non-refundable).
- Tuition Fee: $6,550
- Materials fees (including a medical dictionary and the Helen Croft textbook and other learning-related materials): $300 (non-refundable).
- Working with Children Check fee: $52 (subject to change)

**Fee Payment Options for domestic students only.**

CHC Services may accept payment of no more than $1000 from each individual student prior to the commencement of the course.

Following course commencement, CHC Services may require payment of additional fees in advance from the student but only such that at any given time, the total amount required to be paid which is attributable to tuition or other services yet to be delivered to the student does not exceed $1,500;

First Payment (payable prior to commencement of the course): $1,000 (including tuition fee of $600, Enrolment Fee of $100 and Materials Fee of $300).

The second payment: $1500 (the second instalment of tuition fee).
The third payment: $1500 (the third instalment of tuition fee).
The fourth payment: $1500 (the fourth instalment of tuition fee).
The fifth payment: $1450 (the fifth instalment of tuition fee).

**Fee Payment Options for International students only.**
First Payment (payable prior to commencement of the course): $3400 (including tuition fee of $3000, Enrolment Fee of $100 and Materials Fee of $300).
The second payment: $3,550 (two weeks prior to commencement of second term).

**Nature of Guarantee to Students**
CHCS is committed to completing the outlined training and assessment once students have commenced their study and meeting all of its student responsibilities.

In the event of being unable to obtain to commence or complete the course, CHCS will, if possible, arrange for agreed training and assessment to be completed through another RTO (Fees may be incurred).

- Prior to the transfer to another RTO, affected students will be formally notified of the arrangements, and an agreement to those arrangements, including any refund of fees, will be obtained. If transfer is not possible, CHCS will provide a refund of any unused portion of the fee.

**Other Fees**
Apart from tuition fees, other fees that may apply for specific situations are as follows:

- AUD$200 re-assessment for a replacement Assessment Task if the student is deemed ‘Not Yet Competent’ after 2 attempts (non-refundable).
- AUD$250 fee for analysing and processing Recognition of Prior Learning (RPL) per unit of competency (non-refundable).
- One-off fee of AUD$200 for credit transfer application (non-refundable).
- AUD$50 fee for re-issuing a qualification certificate (non-refundable).
- AUD$20 fee for reissuing an academic transcript or attendance letter (non-refundable).
- AUD$10 fee for reissuing a lost student card (non-refundable).
- Overseas Students Health Cover (for international students only): The cost of OSHC varies depending on the type of cover required. The average cost of minimum cover is $437 for 12 months singles cover, $1222 for 12 months couples cover, $1744 for 12 months single-parents cover and $2022 family cover (Australian dollars).

**Target Learner and Entry Requirements**
Students must be a minimum of 18 years of age (from date of birth) in order to enroll in this qualification.

This qualification is suitable for students who have some experience in the aged care industry and is targeted at international students who are seeking to develop their skills further. It is expected that most students will have completed their Certificate III in Aged Care with CHCS and then be
undertaking the Certificate IV.

To gain entry into CHC40108 Certificate IV in Aged Care a student must be recognised as competent, through a recognised training program or recognition process, against the following core units from CHC30212 Certificate III in Aged Care (or equivalent):

- CHCAC318B Work effectively with older CEoPle
- CHCAC319A Provide support to CEoPle living with dementia
- CHCCS411C Work effectively in the community sector
- CHCICS303A Support individual health and emotional well being
- CHCPA301B Deliver care services using a palliative approach
- HLTAP301B Recognise healthy body systems in a health care context

<table>
<thead>
<tr>
<th>Language, Literacy and Numeracy Requirements</th>
<th>For international students an IELTS level of 5.5 or a TOEFL of 550 is required. The role involves writing reports and aged care plans so students need to have sound language and literacy skills. Course information material contains written documentation and some limited numerical calculations. Many staff working within the industry will have English as a second language and this does not pose undue problems.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Technology Literacy Requirements for this Qualification</th>
<th>Intermediate computer skills – e.g. writing letters/emails/ preparing and writing reports. Ability to research, interpret and write reports is required.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student Support, Welfare and Guidance</th>
<th>Where the student is experiencing any personal difficulties s/he should be referred to CHCS Academic Manager or head trainer who will seek to assist. If the student’s needs exceed CHCS’s support capacity it will refer the student to an appropriate external agency. Referral does not incur a fee for the student.</th>
</tr>
</thead>
</table>

| Nature of Guarantee to Students | CHCS is committed to completing the outlined training and assessment once students have commenced their study and meeting all of its student responsibilities. In the event of being unable to obtain to commence or complete the course, CHCS will, if possible, arrange for agreed training and assessment to be |
Duration

The program is 30 weeks in duration

Term 1: 12 weeks (20 hours per week including 15-hour face-to-face and 5 hours on-line learning).

Term 2: 12 weeks (20 hours per week including 15-hour face-to-face and 5 hours on-line learning).

Term Break 1: three weeks

Term Break 2: three weeks

A work/practical placement requirement: 120 hours

To be assessed as competent in this qualification, individual workers are required to undertake supervised practical placements in relevant aged care settings.

Training and Assessment Staff Requirements

A qualified Trainer and Assessor must possess the following:

- TAE40110 Certificate IV in Training and Assessment
- Industry specific qualification at a Certificate IV or higher level than the qualification that is being taught
- Industry currency

Specific details of the trainer’s delivery/assessment capabilities can be found in the separate trainer matrix.

Delivery and Assessment Arrangements, including Work Placement

This program is delivered on campus at Suite 201, 4 Goulburn Street, Sydney NSW 2000.

Most of the practical sessions are conducted in the simulated aged care ward/laboratory at Southern Cross Catholic Vocational College located at 17 Comer Street, Burwood, NSW 2134.

The Southern Cross Catholic Vocational College is located close to Burwood station and Burwood shopping Centre. For further information about the college, please refer to their website: 
[http://www.sccvc.nsw.edu.au/Pages/Contact.aspx](http://www.sccvc.nsw.edu.au/Pages/Contact.aspx)

Students are able to use all the available resources available at the ward for training and assessment purposes.

Students will be led into the facilities on their first scheduled training at the ward. Please contact CHC Staff for further information and access into the completed through another RTO (Fees may be incurred).

Prior to the transfer to another RTO, affected students will be formally notified of the arrangements, and an agreement to those arrangements, including any refund of fees, will be obtained. If transfer is not possible, CHCS will provide a refund of any unused portion of the fee.
ward.

This program is delivered using a combination of face-to-face trainer led sessions, on-line activities and practical work with a strong emphasis on practical experiences through work in the simulation ward and work placement of 120 hours.

For each unit students are provided with all learning materials including student’s assessment guide, reference materials, etc.

**Work Placement Arrangement**

CHCS utilises a simulated ward environment to enable realistic delivery and assessment of some units of competency of the qualification, however workplace assessment is mandatory.

Students will need to complete 120 hours of work placement in an accredited aged care facility or community centre. CHC Services has MoUs in place with 6 aged care facilities to accommodate the work Placement arrangements of enrolled students.

However, it has been our experience that most students will secure their work placement themselves typically close to home. Work placement can only be undertaken in an accredited aged care facility or community centre.

### Arrangements with other providers

There is a hire agreement with Southern Cross Catholic Vocational College for use of the simulated aged care ward. The Southern Cross Catholic Vocational College is located close to Burwood station and Burwood shopping Centre. For further information about the college, please refer to their website: [http://www.sccvc.nsw.edu.au/Pages/Contact.aspx](http://www.sccvc.nsw.edu.au/Pages/Contact.aspx)

### PL/Credit Transfer

RPL: Students who believe they already have some of the competencies in the course may apply for Recognition of Prior Learning (RPL). Application may only be made after enrolment and payment of fees and must be made using the Application Form that will be provided during orientation.

Credit transfer: Students who have completed units from their course at other institutions will be given recognition on presentation of a verified transcript, Award or Statement of Attainment.

### CHC50612 Diploma of Community Services Work

**Descriptor**

This qualification addresses work in roles that usually involve service delivery, either direct client work and/or community education or development projects.

Workers at this level operate at an advanced skill level and may also have responsibility for the supervision of other staff and volunteers.

**Entry requirements**

To gain entry into CHC50612*Diploma of Community Services Work* candidates
must:

1. Be recognised as competent, through a recognised training program or recognition process, against the following core units of competency from *CHC40708 Certificate IV in Community Services Work*:

   - CHCCS411C Work effectively in the community sector
   - HLTHIR403C Work effectively with culturally diverse clients and co-workers

   **OR**

2. Have sufficient relevant experience and knowledge of community work and/or community services to indicate likely success at this level of qualification in a job role involving:

   - The application of knowledge with depth in some areas and demonstration of a broad range of technical and other skills
   - A wide range of tasks and roles in a variety of contexts, with complexity in the range and choices of actions required and including work with culturally diverse clients and co-workers
   - The exercise of discretionary judgement and decision making under general guidance.

   **Students must be a minimum of 18 years of age (from date of birth) in order to enroll in this qualification.**

---

### Packaging Rules:

18 units are required for award of this qualification including:

- 11 core units
- 7 elective units

### Pathways

Students who complete the qualification may enroll in a range of Advanced Diploma level qualifications within the Community Services Training Package.

<table>
<thead>
<tr>
<th>Core/Elective</th>
<th>Unit Code</th>
<th>Unit of Competency</th>
<th>Hours Allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Core)</td>
<td>CHCCD514B (Core)</td>
<td>Implement community development strategies</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>CHCCM503C (Core)</td>
<td>Develop, facilitate and monitor all aspects of case management</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>CHCCOM504B (Core)</td>
<td>Develop, implement and promote effective workplace communication</td>
<td>80</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td>Hours</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>CHCCS500B (Core)</td>
<td>Conduct complex assessment and referral</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>CHCCSL501A (Core)</td>
<td>Work within a structured counselling framework</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>CHCCW503A (Core)</td>
<td>Work intensively with clients</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>CHCGROUP403D (Core)</td>
<td>Plan and conduct group activities</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>CHCLD415A (Core)</td>
<td>Confirm client developmental status</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>CHCLD514B (Core)</td>
<td>Analyse impacts of sociological factors on clients in community work and services</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>CHCORG428A (Core)</td>
<td>Reflect on and improve own professional practice</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>HLTWHS300A (Core)</td>
<td>Contribute to WHS processes</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHCAD504B (Elective from Group A)</td>
<td>Provide advocacy and representation services</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>CHCCS502C (Elective from Group B)</td>
<td>Maintain legal and ethical work practices</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>CHCDIS301C (Elective)</td>
<td>Work effectively with CEOple with a disability</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>CHCLLN403A (Elective)</td>
<td>Identify clients with language, literacy and numeracy needs and respond effectively</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>CHCAD401D (Elective)</td>
<td>Advocate for clients</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>CHCW401A (Elective)</td>
<td>Work effectively with forced migrants</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>CHCCSL503B (Elective)</td>
<td>Facilitate the counselling relationship</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>A total of 1080 hours over a period of 70 weeks.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Nature of**

CHCS is committed to completing the outlined training and assessment once
### Guarantee to Students

Students have commenced their study and meeting all of its student responsibilities.

In the event of being unable to obtain to commence or complete the course, CHCS will, if possible, arrange for agreed training and assessment to be completed through another RTO (Fees may be incurred).

Prior to the transfer to another RTO, affected students will be formally notified of the arrangements, and an agreement to those arrangements, including any refund of fees, will be obtained. If transfer is not possible, CHCS will provide a refund of any unused portion of the fee.

### Fees

- **Enrolment Fee:** $100 (Non-refundable)
- **Tuition:** $9,000
- **Materials fees (including a medical dictionary and the Helen Croft text book and other learning-related materials):** $300 (Non-refundable)


Working with Children Check fee: $52 (subject to change)

### Other Fees

Apart from tuition fees, other fees that may apply for specific situations are as follows:

- AUD$200 re-assessment for a replacement Assessment Task if the student is deemed ‘Not Yet Competent’ after 2 attempts (non-refundable).
- AUD$250 fee for analysing and processing Recognition of Prior Learning (RPL) per unit of competency (non-refundable).
- One-off fee of AUD$200 for credit transfer application (non-refundable).
- AUD$50 fee for re-issuing a qualification certificate (non-refundable).
- AUD$20 fee for reissuing an academic transcript or attendance letter (non-refundable).
- AUD$10 fee for reissuing a lost student card (non-refundable).

### Fee Payment Options for International students only.

1. 1st payment - to be paid prior to course commencement
   - Tuition Fee (1st payment) AUD$4500
   - Enrolment Fee: (1st payment) AUD$100
   - Material Fee: (1st payment) AUD$300

2. 2nd installment of tuition fees: AUD$4500—two weeks prior to commencement of the third term

### Fee Payment

CHC Services may accept payment of no more than $1000 from each individual.
### Options for domestic students only.

- Following course commencement, CHC Services may require payment of additional fees in advance from the student but only such that at any given time, the total amount required to be paid which is attributable to tuition or other services yet to be delivered to the student does not exceed $1,500;

  - First Payment (payable prior to commencement of the course): $1,000 (including tuition fee of $600, Enrolment Fee of $100 and Materials Fee of $300).
  - The second payment: $1500 (the 2\textsuperscript{nd} instalment of tuition fee).
  - The third payment: $1500 (the 3\textsuperscript{rd} instalment of tuition fee).
  - The fourth payment: $1500 (the 4\textsuperscript{th} instalment of tuition fee).
  - The fifth Payment: $1500 (the 5\textsuperscript{th} instalment of tuition fee).
  - The sixth Payment: $1500 (the 6\textsuperscript{th} instalment of tuition fee).
  - The seventh Payment: $900 (the 7\textsuperscript{th} instalment of tuition fee).

### Target Learner and Entry Requirements

- This qualification is targeted at international students, who may have completed Cert III or Cert IV in Aged Care with CHC, who are seeking to work in the community sector at an advanced skill level.

  To gain entry into CHC50612 Diploma of Community Services Work, candidates must:

  1. Be recognised as competent, through a recognised training program or recognition process, against the following core units of competency from CHC40708 Certificate IV in Community Services Work:

     CHCCS411C Work effectively in the community sector
     HLTIR403C Work effectively with culturally diverse clients and co-workers

   OR

   2. Have sufficient relevant experience and knowledge of community work and/or community services to indicate likely success at this level of qualification in a job role involving:

      - The application of knowledge with depth in some areas and demonstration of a broad range of technical and other skills
      - A wide range of tasks and roles in a variety of contexts, with complexity in the range and choices of actions required and including work with culturally diverse clients and co-workers
      - The exercise of discretionary judgement and decision making under general guidance
CHC has an RPL kit available and a verification of experience checklist for students who have experience in the sector but no qualification.

International students need an IELTS level of 5.5 or a TOEFL of 550 to be able to read and comprehend course requirements. They need to be able to express themselves fluently verbally and in writing.

<table>
<thead>
<tr>
<th>Professional Accreditation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Australian Community Workers Association (<a href="http://www.acwa.org.au/">http://www.acwa.org.au/</a>) supports people who work in the community services industry. Individuals may join this association and receive regular newsletters which keep them informed of latest developments and news in the field. As part of its continuous improvement strategy, CHC will plan to have this qualification approved by ACWA.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language, Literacy and Numeracy Requirements and Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>For international students an IELTS level of 5.5 or a TOEFL of 550 is required. At the diploma level students need the:</td>
</tr>
<tr>
<td>• Ability to gather, interpret and present simple numerical data</td>
</tr>
<tr>
<td>• Ability to make draw reasoned conclusions and support a point of view based on objective information gathered from a variety of sources. Course information material contains written documentation and some limited numerical calculations.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>The program will run a total of 1080 hours over a period of 70 weeks.</td>
</tr>
<tr>
<td>Term 1 = 13 weeks</td>
</tr>
<tr>
<td>Break 1 of 4 weeks</td>
</tr>
<tr>
<td>Term 2 = 13 weeks</td>
</tr>
<tr>
<td>Break 2 of 4 weeks</td>
</tr>
<tr>
<td>Term 3 = 13.5 weeks</td>
</tr>
<tr>
<td>Break 3 of 4 weeks</td>
</tr>
<tr>
<td>Term 4 = 15.5 weeks</td>
</tr>
<tr>
<td>Break 4 of 4 weeks</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Practical Placement Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a compulsory Practical Placement Requirements of 240 hours in addition to the required delivery and assessment hours. This practical requirement can be achieved either through attending during normal terms or term breaks.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Delivery and Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>This program is delivered full time on campus using a combination of face-to-face trainer led sessions, on-line activities and practical activities with a strong</td>
</tr>
</tbody>
</table>
Arrangements | emphasis on developing practical skills and expertise through simulation exercises in class and work placement of 240 hours.  

Students are provided with all learning materials for each unit  

**Work Placement Arrangement**  

Students will need to complete 240 hours of work placement in an appropriate community sector environment. CHC Services has a MoU in place with an appropriate facility.  

However, it has been our experience that most students will secure their own work placement, typically close to home. Work placement can only be undertaken in an environment approved by CHC Services.  

Arrangements with other providers | There are no arrangements with other providers for the delivery and assessment of this qualification.  

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**FEES & CHARGES**

The following table shows the current fees and charges as is applicable to all students.

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment fee (for all courses)</td>
<td>$100.00</td>
<td>(non-refundable)</td>
</tr>
<tr>
<td>Material fee (for all courses)</td>
<td>$300.00</td>
<td>(non-refundable)</td>
</tr>
<tr>
<td>Uniform Fees (for Certificate III in Aged Care only)</td>
<td>$50</td>
<td>(non-refundable)</td>
</tr>
<tr>
<td>TAE40110 - Certificate IV in Training and Assessment</td>
<td>$2,500</td>
<td></td>
</tr>
<tr>
<td>Tuition fee (for Certificate III in Aged Care)</td>
<td>$6,000</td>
<td></td>
</tr>
<tr>
<td>Tuition fee (for Certificate IV in Aged Care)</td>
<td>$6,550</td>
<td></td>
</tr>
<tr>
<td>Tuition fee (for Diploma of Community Services Work)</td>
<td>$9,000</td>
<td></td>
</tr>
</tbody>
</table>
| Other fees and charges | AUD$200 | re-assessment for a replacement Assessment Task if the student is deemed ‘Not Yet Competent’ after 2 attempts (non-refundable).  
AUD$250 fee for analysing and processing Recognition of Prior Learning (RPL) per unit of competency (non-refundable). |
One-off fee of AUD$200 for credit transfer application (non-refundable).

AUD$50 fee for re-issuing a qualification certificate (non-refundable).

AUD$20 fee for reissuing an academic transcript or attendance letter (non-refundable).

AUD$10 fee for reissuing a lost student card (non-refundable).

Overseas Students Health Cover (for international students only): The cost of OSHC varies depending on the type of cover required. The average cost of minimum cover is $437 for 12 months singles cover, $1222 for 12 months couples cover, $1744 for 12 months single-parents cover and $2022 family cover (Australian dollars).

**COURSE CREDIT & RECOGNITION OF PRIOR LEARNING (RPL)**

CHC Services Pty Ltd has established its Course Credit Policy and Procedure to provide students with the opportunity to apply for course credit via RPL and Credit Transfer.

**Recognition of Prior Learning (RPL)** is an assessment process whereby an assessment is completed which determines the individual’s prior learning, achieved through work experience, informal and formal training, or other life experiences to clearly identify that the applicant has achieved the level of competency required.

**The cost of RPL is $250 per unit of competency (non-refundable).**

**Credit transfer** involves assessing a previously completed course or unit of competency to ascertain if it provides equivalent outcomes to those specified in the current training package. If the student has a verified statement of attainment from a RTO for the exact same unit then credit is automatic.

CHC Services Pty Ltd recognizes evidence of completed units of competency in the form of certified copies of results (statement of attainments and AQF qualifications) issued by other Registered Training Organizations.
There are a one-off fee of $250 for an application of credit transfer per qualification (non-refundable).

RPL Procedure

**CHC Services** appoints the Academic Manager/head trainer to be responsible for the management of the RPL process.

Responsibilities of the Academic Manager/head trainer in the RPL Process include

1. Advise intending students regarding the RPL process prior to their enrolments at CHC Services.
2. Assist students with the preparation of their application form and evidence required.
3. Engage RPL Assessors who will make his/her judgment for granting RPL on the evidence provided by the students.
4. Engage subject matter experts (if applicable) who shall be responsible for making recommendations on competencies being claimed to the RPL Assessor.
5. Inform students in writing of the outcomes of their RPL applications and their rights for appeal.

Step 1: Submission of RPL application

1. All students are informed of the RPL policy and process prior to their applications for the qualifications offered at CHC Services. All students will be given the opportunity to apply for Recognition of Prior Learning (RPL) for industry skills or life skills, or where credit or credit transfer may apply.
2. Students wishing to apply for RPL should speak to their Academic Manager and/or head trainer at the time of ‘enrolment’. The Academic Manager and/or head trainer will provide student with the relevant application form and a copy of the course outline and relevant section of training package for each competency they believe they may gain RPL.
3. RPL evidence must be submitted back to CHC Services within two weeks of starting course. There will be no provision after this timeline has passed, unless extension provided by the Academic Manager/head trainer.

Step 2: Processing of RPL Application
1. The Academic Manager/head trainer ensures that RPL assessments are completed by appropriately qualified assessors who have the relevant vocational competencies at least to the level being assessed and have demonstrated current industry competencies relevant to the assessment being undertaken.

2. The appointed assessor will make his/her judgment for granting RPL on the evidence provided by the applicant in their demonstration of the appropriate skills or a practical demonstration.

3. The Academic Manager/head trainer might engage subject matter experts (if applicable) who make recommendations on competencies being claimed to the RPL Assessor. This recommendation is to be accepted by the RPL Assessor unless they believe the correct process has not been followed.

4. The RPL application will be processed according to the criteria set out in this policy and will be granted for complete qualifications or units of competency.

Step 3: Notification of RPL Decisions

1. The Academic Manager/head trainer ensures that the student(s) are informed in writing of the outcomes of their application, Letter of RPL Outcome.

2. Students will need to sign a letter of confirmation accepting the RPL or Course Credit granted, a copy of this document will be placed on students file.

Step 4: Appeal of RPL Decisions

1. Students who disagree with their RPL outcome or believe that the process may not have followed appropriate procedures may appeal the result of an RPL Application by submitting a complaint in writing to the Academic Manager/head trainer.

2. If student wishes to appeal against a decision he/she must inform the RTO in writing within 1 week from receipt of Letter of RPL Outcome with new evidence (if applicable). There is no cost involved in the appeal process.

3. The appeal will be dealt with by the RPL assessor, the academic manager and/or head trainer and/or industry expert (s).

4. Letter of appeal outcome will be forwarded to applicant within two weeks of final decision.

5. Student may appeal against the final decision via external appeal process as reflected in the complaint and appeal policy and procedure.
RECORDING OF COURSE CREDIT OUTCOMES (FOR INTERNATIONAL STUDENTS ONLY)

Before Enrolment

- If the student applies for and is approved RPL or course credit and this will lead to a reduction in the student’s course, the course coordinator will provide a Letter of Offer and acceptance which will reflect the details.
- The Confirmation of Enrolment will detail the reduction in course duration and the new course duration, this will be reflected on duration of ‘course length’ on the visa. (This will allow DIBP to grant a visa with a duration that reflects the actual course length)

After enrolment

- In the case that student is provided with RPL or course credit after the student visa is granted, any change in course duration will be reported via PRISMS under section 19 of the ESOS Act, this must be done within 14 days after the event as specified by the Act.
- This process will be completed by the course coordinator and once completed, the student will be advised of outcome and amendments will be detailed on the students file.
- The record of the course credit must be acknowledged and accepted formally by the student and a copy of the course credit granted will be provided to student.

STUDENTS RIGHTS

CHCS seeks to provide the best possible learning environment and opportunities for each student.

At CHCS students have following rights:

1. To be informed of defined entry standards and requirements.
2. To be provided with appropriate facilities and resources to complete the course of study.
3. To be provided with access to and an explanation of relevant policies and procedures affecting students, including those relating to:
   - Copyright
- Staff and Student Conduct
- Assessment
- Course attendance and progress
- Cancellation from a Course
- Disciplinary Action and Dismissal
- Complaints and Appeals
- Tuition Fees
- Recognition of Prior Learning
- Access and Equity, Harassment and Anti-discrimination
- Workplace Health and Safety (WHS)
- Building Evacuation
- Privacy and Confidentiality

4. To receive accurate unit and course contents information.

5. To learn from suitably qualified and experienced trainers/assessors.

6. To be provided with a written assessment structure within the first week of classes. It is expected that there will be more than one assessment tasks for each unit.

7. To be able speak to relevant staff members concerning any aspect of a unit of study. Staff members will be available to see students by appointment or during designated consultation times.

8. If a class is cancelled or held at another time for legitimate reasons, students will be notified as soon as possible.

9. For assessment tasks submitted on time, students will receive written and oral feedback from trainers and/or assessors within three weeks from the date of submission.

10. To be informed of who will assess their assessment task.
11. To be informed of the reasons why a particular mark or grade has been given and have the right to appeal in respect of a mark or grade.

12. To have access to:
   - Their personal records.
   - Appropriate student support services.
   - Receive feedback on their academic progress.

13. To contribute to the improvement of training programs, policies and procedures of CHCS and be given opportunities to provide input and feedback.

STUDENTS RULES, RESPONSIBILITIES AND CONDUCT

CHCS is committed to providing a learning environment that provides the best chance for students to meet their learning objectives and will interact with every student as an adult capable of reasonable and responsible behavior. To ensure such a learning environment is provided, all students have rules, responsibilities and conduct guidelines they must follow.

These are in respect of:

- Administration
- Behaviour
- Dress Standards
- Classroom and Library Policy
- Academic Conduct

As part of the student Orientation program, each student will be given a copy of this document, which includes these rules, responsibilities and guidelines.

Administration
A. It is compulsory to attend the CHCS Orientation session (online or face-to-face); this is held prior to course commencement.

B. Provide original or certified copies of academic transcripts to CHCS for verification purpose.

C. Pay the tuition fees according to the payment schedule.

D. Return or renew library resources or other borrowed materials and equipment on time as stated in the library policy.

E. Advise the Student Services Officer immediately of any changes to your personal details that CHCS has on record, including changes to address, telephone number or email address. Students need to be aware that letters posted to the last known address and or email addresses are considered as valid form of communication with students.

F. Written advice to be provided to CHCS CEO if you wish to withdraw from your current course.

G. Follow the rules and guidelines as listed in the CHCS Student Handbook.

**Behaviour**

A. Demonstrate the highest standards of professional conduct at all times.

B. Show respect and consideration for all staff, students and guest speakers.

C. Comply with all lawful directions given by a CHCS employee to facilitate the conduct of learning activities or to ensure the safety of any person.

D. Do not do anything, by act or omission that endangers the safety or health of any person on CHCS premises, or will cause them to fear for their safety.

E. Do not damage or steal CHCS property or the property of staff or other students.

F. Do not swear, use obscenities or make offensive or racist remarks.

G. Do not do anything that could offend, embarrass or threaten CHCS staff or students.

H. Do not engage in any form of harassment or behaviour that could impair CHCS staff or students from participating in the activities of CHCS.
I. Do not assault or attempt to assault any CHCS staff or students.

J. Do not enter CHCS premises with illegal drugs, alcohol or weapons or be under the influence of drugs or alcohol.

**Dress Standards**

CHCS is an adult learning environment that prepares you for industry and/or further career-related training. With this in mind, you should dress in a manner that would be expected in the workplace.

While on CHCS premises, the dress rules are as follows:

- Dress in a manner that is neat, clean and modest.

- Be adequately clothed in accordance with work health and safety requirements.

- Do not wear clothing that is likely to offend others in terms of its lack of modesty or cleanliness.

- Do not wear clothing that has symbols or graphic designs that may offend, provoke, intimidate, condemn or ridicule others.

- Do not wear dark glasses in the classroom unless they are required for medical/safety reasons.

The CHCS CEO will have the final say on what is considered acceptable forms of dress code.

**Classroom and Library Policy**

A. Actively participate in lessons and group activities.

B. Follow trainer’s instructions at all times.

C. Always speak in English.

D. Turn off your mobile phone or switch it to a silent mode while the class is in session.

E. Do not write on the classroom desks.

F. Do not consume food or drink in the classrooms.
G. Leave the classroom and library tidy and place all rubbish in a bin.

H. Do not chew gum in the classroom.

I. Smoking is not permitted anywhere in the building where CHCS offices are located, including the lifts, stairwells and foyer.

**Academic Conduct**

A. Attend prescribed lectures, tutorials, seminars and practical sessions regularly and punctually.

B. Provide acceptable explanations for absences on a Student Leave Application Form available from reception.

C. Submit all assessment work by the due dates that are specified on the unit outlines or on the assessment papers.

D. Keep a copy of any submitted assignment.

E. Do all assessment tasks and examinations honestly, without any form of cheating.

**Examples of Academic Misconduct**

Students must not engage in any form of academic misconduct or do anything that is intended to assist any other person in an act of academic misconduct. Academic misconduct includes but is not limited to cheating, plagiarism, collusion and falsifying documents or results.

By way of providing students with guidance as to what actions to avoid, the following actions are considered to be examples of academic misconduct:

A. Giving or receiving assistance during an examination or assessment that has not been agreed to by the trainer.

B. Obtaining information about an examination before it is held, except for information provided to all the class by the trainer.

C. Copying from another person's examination paper.

D. Stealing, buying or obtaining in any other way, all, or part, of an examination before it is
administered.

E. Using any sources of information during an examination or assessment that has not been agreed to by the trainer.

F. Substituting for another person to take an examination.

G. Allowing another person to substitute for you in taking an examination.

H. Giving your password to another person to enable that person to log on and undertake any academic activity, including assessments, on your behalf.

I. Using another person's password in order to log on as that person and engage in any academic undertaking, including assessments, on their behalf.

J. Working with other students to produce work in groups that has not been agreed to by the trainer. This is called collusion.

K. Making false statements, including statements relating to your student status, entitlements or identity.

L. Altering the record of any grade or result.

M. Giving false information in order to obtain exemptions from program requirements.

N. Bribery in any form. This includes offering or giving staff members money or any other benefit as a means of influencing them or their decisions.

O. Claiming as your own, work that is derived from another source or work done by another person. This includes anything that you may have obtained from the internet or from books.

P. Copying published or unpublished material without proper acknowledgement.

Q. Using or developing another person's ideas without acknowledging them.

R. Using the work of other students (with or without their permission) and claiming it as your own.

If a trainer believes that a student may have been involved in academic misconduct the matter will be referred to CHCS CEO for formal investigation.
ASSESSMENT POLICY AND PROCEDURES

CHC Services Pty Ltd ensures that all assessments and evaluations be done in accordance with the assessment criteria of relevant training packages(s).

CHC Services Pty Ltd ensures that assessment is a controlled and ordered process that is designed to ensure that assessment decisions are fair, valid, consistent, and reliable, in relation to individual student(s), different assessors and the current situation.

Appropriate assessments will be provided in accordance with the Standards for NVR Registered Training Organisations 2011 (NVR Standards). Assessment will focus on the application of knowledge and skill to the standard of performance required in the unit of competency.

This policy and procedure will be

- Be communicated to all trainers and assessors;
- Be communicated to, and understood by, students;
- Be readily available for staff to access;
- Be reviewed on a regular basis, with trainers and assessors, students and management (and possible validation and moderation partners) input.

Training/Assessment Plan

There is a Training/Assessment Plan for each qualification registered on the scope of CHC Services. The plan is developed by assessor(s) that includes competencies to be assessed, the assessment schedule, assessment processes, methods, and instructions for students.

Assessment Process

1. At the commencement of the course, students are advised of the general assessment tasks, criteria and requirements of each unit of competency they will need to attain for the issuance of relevant qualifications.

2. Student(s) attends trainings via face-to-face, and/or online or distance learning or blended trainings or intensive training mode according to the specific training and assessment plan.

3. Students complete relevant assessments along with the training schedules and then submit the completed assessments for marking with signed statement of authenticity. Students will
be provided with a unique online MOODLE learning platform password. By signing onto the online learning platform, the student automatically signs and acknowledges an authenticity declaration as part of submitting their assessments.

4. The Academic Manager and/or head trainer will ensure that students’ submitted assessments are all signed and dated with a statement of authenticity before forwarding the assessments to appointed assessors.

5. The Academic Manager and/or head trainer forwards the submitted assessments to appointed assessor(s) who must meet the requirements of NVR Standard 15.4 for marking and feedback. Judgment will be provided to the student no more than 10 working days following date of submission, unless otherwise agreed.

6. The appointed assessor returns marked assessments with signed assessments feedback sheets to students and the Academic Manager or head trainer noting Competent or Not competent.

7. If being deemed non competent in an assessment, students will be offered the opportunity to resubmit. Students are given two (2) opportunities to resubmit an assessment.

8. If non competency of resubmitted assessment leads to non-issuance of the qualification, written advice must be given to the students within 15 working days. There is a fee attached for additional resubmissions of assessment.

9. Student(s) has opportunity to dispute assessors’ decision and request remark according to CHC’s complaints and appeal policy and procedure.

10. The Academic Manager and/or head trainer will ensure that all students’ assessments as required have been marked as competent before recommending certificates and/or statement of attainment and/or statement of results.

11. All records will be scanned and stored in students’ academic folder, which shall be securely stored.

12. All assessments submitted by students, assessment feedbacks by the appointed assessor(s), resubmitted assessments, appeals etc. will be scanned and stored in the students’ electronic folders.
13. The COE will ensure that no qualification/certificates/transcripts will be issued until the final assessment checklist has been submitted by the Academic Manager or head trainer with the signature(s) of the approved assessor(s) with all assessment activities marked as Satisfactory.

This policy was developed by the CEO of CHC Services Pty Ltd in line with data results, relevant consultations with industry groups and individuals and staff

COURSE PROGRESS AND INTERVENTION

This policy applies to international students only.

In accordance with the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007, CHC Services Pty Ltd will proactively monitor, review, assess and contact students who are at risk of failing to meet course progress requirements. CHCS will implement an intervention strategy for any students at risk.

Students who continue to breach the course progress requirements may be reported to the college CEO for intervention. Students will be advised that unsatisfactory course progress in two consecutive study periods for a course could lead to the student enrollment being cancel from CHC Services Pty Ltd (may also be referred to as ‘the RTO’).

Policy & Procedures

The RTO monitors, records and assesses the progress of all students to ensure that they meet the expected duration of their course as stipulated in their e-COE, this includes checking the course progress for each unit of competency for successful completion within timelines of the course.

1. The RTO is proactive in notifying and counselling students who are at risk of failing to meet course progress requirements.

2. The Training and Assessment Plan details the study mode and is backed by aXcelerate database which is updated on a weekly basis by the Student Services Officer.

3. The RTO takes the following actions for the monitoring and implementing the course progress policy for the benefit of students that are enrolled at the RTO:
I. The DE-DIBP Course Progress Policy will be made available to staff and students in electronic format together with a copy of this policy & procedure in hardcopy or softcopy format.

II. The student handbook contains this policy and the student handbook is provided to students before and during enrolment. Student handbook is also available from CHC Services website that students may view the document by download at any time.

III. The Course Progress and Intervention Policy explained to students during Orientation and explained to trainers and assessors and related staff at trainers meetings;

IV. Trainers/Assessors will identify and report students to the Academic Manager or head trainer to intervene who they believe are not progressing and at risk of breaching progress policy, they will also report on class attendance levels as required.

V. An assessment of course progress is made by the Academic Manager or head trainer at the end point of each study period. Course Progress is also monitored on an ongoing monthly basis by the Academic Manager or head trainer. The reason we monitor on a monthly basis is so we can proactively move forward with assessing cases in a timely manner, and if necessary we will activate the intervention strategy at any point before end of the current study period.

VI. The Academic Manager or head trainer is able to quickly identify students at risk via several documents:

- The training plan is a working document and details the current study mode which is updated via outcomes of progress (assessments) provided from trainer/assessors on a monthly basis.
- The data is transposed into the student management system and will provide percentage based outcomes for each student – our system is configured to run reports on student progress or attendance.

- The Academic Manager or head trainer will run a monthly report from the student management system and then verify data by checking the student’s training plan.
- The Academic Manager or head trainer with assistance from Student Services Officer will contact students who are not performing well academically.
- In the case that the intervention program is needed, the activation of program and agreed terms of intervention strategy will be discussed and formally agreed. Once an intervention strategy has been activated for a student, all documentation must be retained on the students file.

Intervention Strategy
I. The strategies offered aim at helping students meet course progress requirements would include any of the following but not limited to the following:
   a. discuss opportunities for special makeup classes designed for intervention students only
   b. counselling sessions with Academic Manager or head trainer
   c. individual case management
   d. receiving counselling with our appointed external counsellor (this would be related to personal issues which are affecting student’s progress)
   e. a reduction in course load – in this case the program would be updated with new training plan and study/assessment mode
   f. opportunity for re-assessment

II. The intervention program will be monitored closely by Academic Manager or head trainer involved in the intervention.

III. Evidence of the intervention program and measures used to assist student will be documented and kept on the students file.

IV. The outcomes of intervention programs will be discussed at management review meetings for analysis and improvement.

V. During the course of intervention process, the Academic Manager or head trainer must arrange weekly meetings with student, where parties will discuss the ongoing corrective action.

Reporting Obligations

- Where the RTO might assess an international student as not achieving satisfactory course progress, that the CEO would notify the student in writing of its intention to report the student for not achieving satisfactory course progress and the associated option for the student to access the RTO’s complaints and appeals process within 20 working days.

- The students concerned have access to the RTO’s complaints and appeals processes within the 20 working day period by completing the Compliant and Appeal form and ensuring that they provide sufficient details about themselves and the course, and the circumstances surrounding the concern, complaint or appeal, who was involved, any appropriate evidence and witnesses etc. in accordance with the Compliant and Appeal Policy and Procedure of the RTO.

- Where a student has chosen not to access the complaints and appeals processes within the 20 working day period, withdraws from the process, or the process is completed and results in
a decision supporting the registered provider, that the organisation will notify the Secretary of DEEWR through PRISMS of the student not achieving satisfactory course progress as soon as practicable.

- The RTO will maintain the student’s enrolment whilst the complaints and appeals process is ongoing.

COURSE ATTENDANCE REQUIREMENTS

We monitor, record and assess the progress and attendance of each international student for the scheduled course contact hours for each accredited vocational and technical education course including individual units of competency in which the student is enrolled. We monitor attendance over the length of each study period.

We are proactive in notifying and counselling students who are at risk of failing to meet progress and attendance requirements.

Our training and assessment strategy details the study mode and is backed by aXcelerate (Student database management system) which is updated on a weekly basis by the student services officer.

We have not implemented the DE-DIBP approved course progress policy and procedures for our vocational and technical education courses. As such, Standard 11 is relevant - we monitor, record and assess the progress and attendance of each international student for the scheduled course contact hours for each CRICOS registered course in which the student is enrolled.

Process

- Our marketing materials detail the requirements for achieving satisfactory course attendance. This is provided to prospective students in print or through referral to an electronic copy prior to enrolment and at various times post enrolment.
- The Course Attendance Policy is clearly detailed at the induction session with all students and also explained at trainers meetings; we also provide a copy on our website for perusal and download.
- This document outlines the requirements that international students must attend at least 80 per cent of the scheduled course contact hours to achieve satisfactory attendance.
• The student management system maintains data on the attendance of each student, including their assessment outcomes, progress, and also allows for evidence of discussions with students.
• All students must sign in to class and the trainer will double check with a roll call.
• The Attendance Sheet is verified by trainer and provided to Student Services Officer on a daily basis.
• A formal assessment is made of student attendance on a weekly basis outlining the contact hours and minutes completed by each student.
• The CEO will download a weekly report from the student management system and verify report data with attendance sign in sheets (these are forms that students sign when attending and leaving class – which is witnessed by trainer).
• The report from our student management system will detail for each student, a percentage value. [The percentage is an analysis of the scheduled hours to actual completed hours with regard total term hours].
• The reason we monitor attendance on a weekly basis is so that we can proactively move forward with assessing cases before end of the study period.
• A student would be flagged as falling behind in attendance if he had missed 10% of class hours relevant to total class scheduled hours.
• A ‘1st Warning Letter’ will be sent to student advising him of attendance requirements and asking student to contact CEO to arrange a meeting.
• The CEO will meet with the student to discuss the reason and try to help and support them to maintain adequate attendance requirements. This will be formalized and a copy of meeting minutes and agreed improvements will be provided to student.
• If a student has missed 15% of class hours relevant to total class scheduled hours, he will be deemed as high risk and the CEO will send a second letter titled ‘High Risk Warning Letter’ and asking student to contact CEO to arrange a meeting.
• The CEO will meet with student and try to find out why student has been absent and to actively support the student before they fall below the 80% attendance requirement.
• The issue may be anything from homesickness to financial distress, medical reasons, social issues etc… it may be necessary to involve the student counselor – if so requested by student.
• The student will also be reminded of our attendance policy and that it is a requirement for the student to maintain satisfactory student visa requirements and failure to do so may force us to report student to Department of Education (DE) & Department of Immigration and Border Protection (DIBP) via PRISMS. Once you are reported for low attendance from
the college you will have to get in touch with DIBP for any queries regarding your current student visa status.

- All verbal conversations will be transposed into written format by CEO (or appropriate staff members) and file noted, dated and placed on students file.
- All formal written documentation will be placed on students file and where appropriate placed in the student management system.
- All letters to students with regard to attendance issues will be sent via Australia Post in registered format with required student’s signature as received. The record will be placed on students file.
- Once a student falls below 80% of attendance they will be deemed as failing to meet satisfactory attendance and will be notified in writing of our intent to report them to DE/DIBP through PRISMS for failing to meet satisfactory attendance requirements and that this could result in your enrolment bring cancelled from the college.
- Students will be advised of their rights to access our complaints and appeals process as per Standard 8 and that they have 20 working days to do so.
- Reasons for (student) appealing our decision to report student:
  - Compassionate or compelling circumstances (documentary evidence is required and the college must provide a decision in reflection of circumstances)
    - serious injury or illness, where a medical certificate is provided stating student was unable to attend class
    - bereavement of close family member such as, parent or grandparent (a death certificate should be provided where possible)
    - major political upheaval or natural disaster in home country requiring their emergency travel which has impacted their studies
    - a traumatic experience for example: a crime committed against student, student witnessed a crime and this has impacted students study and is supported by police report or psychologists report
  - The college has failed to record or calculate the grades accurately
  - The college did not implement the intervention strategy or other policies accordingly in line with stated sections of policies and procedures
- In case of ELICOS courses detailed in Standard 11.1, we may decide not to report the student for breaching the 80% attendance requirement, where:
  - compassionate or compelling circumstances are the reason (documentary evidence is required and the college must provide a decision in reflection of circumstances), and
b. our decision is consistent with our documented policies and procedures and

c. the student is attending at least 70% of the scheduled course contact hours for the course they are enrolled

- We may reduce the minimum threshold attendance to 70% for reporting students where the student is enrolled in an accredited vocational and technical education course (unless National Code Standard 11.2 applies) if both 11.8 a, b and c. also apply

- We may reduce the minimum threshold attendance to 70% for reporting students where the student is enrolled in another non-award course (unless National Code Standard 11.2 applies) if both 11.8 a, b and c. also apply

- We will notify Department of Education (DE) & Department of Immigration and Border Protection (DIBP) through PRISMS that the student is not achieving satisfactory attendance as per our Course Attendance Policy once the 20 working day's notice has passed.

- Procedural Fairness: Regarding providing the student 20 business days notice to access our complaints and appeals process. When sending registered mail to student, it is important to allow for delivery time and start the 20 business days from one day after the student has signed the delivery slip.

- As part of our course attendance policy, once the 20 working days have passed (allow for procedural fairness), we will report the student through PRISMS within 5 days of finalising the decision to report where:
  
a. The student has chosen not to access the complaints and appeals processes within 20 working day period

  b. The student withdraws from the process or

  c. The process is completed and results in a decision supporting the college’s decision to report the student for low attendance

In regard to the complaints handling and appeals process, students have the opportunity to formally present their case at minimal or no cost. The availability of this complaints and appeals process, does not remove the right of the student to take action under Australia's consumer protection laws.

If a student is dissatisfied with the decision made by appeals process, they may lodge a complaint with Ombudsman.
REFUND POLICY AND PROCEDURE

An application for refund of fees paid must be done by the student in writing. This form may be submitted electronically, in person or by mail. A copy of refund application form is available on the college website or can be collected from the college Student Services Officer. Students who are offshore or interstate can contact the college at info@chcservices.edu.au regarding any refunds.

Table below indicates a list of refund items:

<table>
<thead>
<tr>
<th>Description of items</th>
<th>Refund status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment fee</td>
<td>Non-refundable</td>
</tr>
<tr>
<td>Course material fee</td>
<td>Non-refundable</td>
</tr>
<tr>
<td>Visa refused prior to course commencement</td>
<td>Full refund less enrolment and course material fees</td>
</tr>
<tr>
<td>Withdrawal of course less than 10 weeks prior to course commencement</td>
<td>50% refund less enrolment and course material fees</td>
</tr>
<tr>
<td>Withdrawal of course after course commencement</td>
<td>No refund</td>
</tr>
<tr>
<td>Visa cancellation due to students actions</td>
<td>No refund</td>
</tr>
<tr>
<td>Enrolment cancelled due to actions of the student and results in serious breaches of the college’s policies and procedures</td>
<td>No refund</td>
</tr>
<tr>
<td>Compulsory Health Insurance (Student Visa only)</td>
<td>Refer to the OSHC provider</td>
</tr>
<tr>
<td>If the college withdraws its offer to deliver the course before or after the course commencement date</td>
<td>Full refund including enrolment and course material fee</td>
</tr>
</tbody>
</table>

Note:
1. If the student is able to demonstrate compassionate or compelling circumstances at the college discretion the amount refunded to the student can be higher than the one specified in the table above.
2. This refund is applicable to all types of students (overseas and/or domestic).
3. If the student is not happy with the college refund policy or its compliant and appeal policy the student has a right to seek external advice and pursue its action under the Australia’s consumer protection laws. More details regarding this can be found in the student handbook.
4. The college will only refund any monies due to the student in the student’s nominated bank account or to the student in person.

Procedure
1. Student will fill-in Refund Request Form with supporting documents and provide a copy of the same to Student Services Officer in person or via email at info@chcservices.edu.au
2. Student Services Officer will forward this application to Marketing and Client Services Manager who will in coordination with the Finance Manager start processing this application.
3. Finance Manager and Marketing & Client Services Manager will have a meeting with the Principal Executive Officer/CEO who will based on the evidence provided will approve or reject the refund request. This decision will be conveyed to the Student Services Officer.
4. Student Services Officer will then provide a written outcome to the student regarding refund application. This feedback is provided within 28 days.

TRANSFER TO AND FROM ANOTHER RTO

Student request to transfer into our college

The Student Transfer Policy has been developed primarily to cater for international students holding a student visa and outlines the process with regards to transfer between providers in Australia.

Noting that we require the transferring student to complete the Student Transfer Application form and provide supporting evidence for transfer to take place.

Application Process

Student wishing to transfer to CHCS from another college must complete the Student Transfer Application form, available from the reception or from the Compliance Manager.

Once completed, this document with supporting evidence must be submitted to the CEO for assessment. Application will be assessed within the timelines listed below.

Processing Timelines

The student will be assessed within ten (10) business days of student application. Students who are transferring from another college and have not completed six (6) months of their principal course will require a letter of release from previous college and/or other appropriate documentation. All documentation whether supplied by student will be placed in the student records.
Decision
A formal decision will be provided to student within above timeline. The decision might be to:

1. approve transfer request
2. refuse transfer request or
3. request more information from student and require a resubmission of application with further documentation.

Process
The student will need to provide formal evidence that they have completed 6 months of their principal course. If this is not provided, we would not enrol them unless they had a written letter of release from their current provider or if any of the sub sections in National Standard 7.1 (a) through (d) had been met.

Grounds for Accepting Students
There are several circumstances where a student transfer is acceptable:

1. In the case the original registered provider has ceased to be registered or the course in which the student is enrolled has ceased to be registered we would be able to enrol the student before they have completed six months of principal course.
2. In the case that an international student wishes to enrol with CHCS and they have not completed 6 months of principal course, but have supplied a ‘Letter of Release’ from the other registered provider. We would accept this as evidence of release. The student will follow the standard enrolment procedures regarding entry requirements for the course of enrolment and supplying appropriate documentation in support of their application.
3. In the case that an international student wishes to enrol with CHCS and they have not completed 6 months of principal course, but have stated in their application that the original registered provider has had a sanction imposed on its registration by the Australian Government or state or territory government that prevents the student from continuing his or her principal course and the student has provided evidence to support this statement.
4. In the case where the international student is government sponsored and the student has requested a transfer to our college without first completing the six months of principal course at the other registered provider.
Please note: This transfer request would be approved with formal advice and approval from the government sponsor who has stated that he/she considers the changes to be in student’s best interest. In this case, there is no need for a letter of release from previous registered provider. Evidence will be attached to student file and detailed in PRISMS when creating eCOE.

Enrolment
Once the transfer has been approved, the CEO along with Student Services Officer will complete the final enrolment documentation and update PRISMS with student data creating the eCOE.

Transferring out of our College
Students seeking to transfer to another college
Students wishing to transfer to another provider prior to completing six (6) months of their principal course and requesting a letter of release must firstly access this policy to ensure they are aware of the requirements for release and then complete the Student Release Application form and attach the letter of offer from other registered provider and/or other supporting documentation.

Application Process
The application and supporting evidence will be assessed in accordance with our student transfer policy. Should the documentation be assessed as a valid enrolment offer in line with our policy and National Code Standards, we will grant the student a letter of release – which will include the date of transfer and end of our responsibility for the student. The student will formally acknowledge our decision and acceptance of release on the release letter.

We will formally notify student of the date we will be canceling their eCOE via PRISMS and that they should contact DIBP to seek further advise or information regarding their student visa at this stage.

A letter of release, if granted, is issued at no cost to the student. Students will acknowledge receiving this notification via signing the student release application form.

As a minimum requirement the letter of release will include the following statements:

- The College acknowledges that it has informed the student that from the date of this ‘Letter of Release’ that it no longer is the provider of the principal course of study for the student as identified within the Student Visa.
• The College will be notifying the Department of Education (DE) & Department of Immigration and Border Protection (DIBP) of this change by terminating the student’s eCOE via PRISMS.

• The Student is advised to contact the Department of Immigration and Border Protection (DIBP) to seek any advice regarding their current student visa.

Release Not Granted
A release will not be granted under the following circumstances:

1. Student has not provided a letter of offer from other provider
2. Documentation is either inaccurate and or incomplete
3. Where it may jeopardize the students progress through a course
4. Work commitments have been provided as a reason
5. Travel to and from campus has been provided as a reason
6. The student is using the release as a means to avoid being reported to DIBP for failure to meet our and attendance requirements
7. Student does not want to study enrolled course anymore
8. There is a lack of sufficient documentation in support of their claim for compelling or exceptional circumstances
9. It is considered detrimental to the student to allow release
10. The student has outstanding fees owing to CHC Services Pty Ltd.

Complaints and Appeals
In the event that the college does not allow a release, we will provide formal reason for decision and the student has the right to access our complaints and appeal process at little or no cost to student.

DEFER, SUSPENSION AND CANCELLATION

This policy details the procedure for handling requests from students and/or intention of the college to defer, suspend or cancel student’s studies. There are three main categories including, student request for deferral and / or suspension of studies, student request for cancellation of enrolment and RTOs intention to defer, suspend or cancel enrolment.

Attendance monitoring
Regardless of whether the suspension of enrolment is the result of a student request for suspension or provider-imposed suspension of enrolment due to misbehaviour, the period of suspension of enrolment (as entered in PRISMS) should not be included in attendance monitoring calculations.

**Student Visa**

Deferment, suspension or cancellation of enrolment may affect the students Visa. As such, we will refer the student to the Department of Immigration and Border Protection (DIBP) website or helpline (131 881) for information, and the local DIBP office for advice, on how the potential change to enrolment status may impact upon his or her visa.

**Defer, suspend, cancellation application process**

Students must complete the: Defer suspend, cancellation application form (available from reception or Compliance Manager). In this form they will detail reasons for application and provide supporting evidence to substantiate claim. Once the application is completed it must be submitted to the CEO through the Student Services Officer, a formal response will be provided within 5 business days from Compliance Manager. Applications must be submitted at least 10 business days before the deferral, suspension or cancellation date for the application to be processed.

**Student request for deferral and / or suspension of studies**

Where a student has applied for deferment or suspension of their studies due to compassionate or compelling circumstances, we will in accordance with our policy assess the circumstances and grant or decline the student's request.

CHC Services will only defer or temporarily suspend the enrolment of the student on the grounds of:

- compassionate of compelling circumstances (for example, illness where a medical certificate states that the student is unable to attend classes); or
- misbehaviour by the student

The following is a list of acceptable circumstances (not exhaustive) where we would approve application:

- Unavailability of units in the enrolled course
- Inability to commence study on commencement date due to student visa delay
Serious illness or injury, (a medical certificate must be provided stating that student is unable to attend class)

Bereavement of close family members such as parents, grandparents, brother, sister, (a death certificate must be provided)

A traumatic experience such as witnessing a serious accident or witnessing or being victim of a serious crime (police report must be provided)

A major political upheaval in the students home country which requires emergency travel that will effect student studies

A natural disaster in the student's home country which requires emergency travel that will effect student studies.

Students may defer or suspend their studies for up to one term (one study period) for compelling or compassionate circumstances. Documented evidence is required.

The CEO will convene a meeting with the student to discuss the application. Documented evidence must be provided by student to validate the claim. A formal response will be provided within 5 business days.

In the case that a student’s enrolment is deferred, suspended or cancelled we will notify Department of Education (DE) via PRISMS of the change in enrolment.

Please note that misbehaviour of student may also be grounds for cancellation of studies.

**Student request for cancellation of enrolment**

Students who request cancelling their enrolment to go to another college must follow the ‘Student Transfer Policy’ and complete the appropriate documentation.

Students cancelling enrolment to return to their home country must complete the, Defer suspend, cancellation application form and supply supporting evidence such as airline ticket and departure date.

The college will notify DE via PRISMS of changes to a student’s enrolment within 10 business days of duly received, signed and dated documents provided by the student.
Should the college reject the cancellation application, the student will receive a refusal letter and have the right to access our internal complaints and appeals process within 20 working days of date on refusal letter (allow extra 3 days for postage).

Fees will be refunded (if applicable) in accordance with our Refund Policy.

**Provider initiated suspension or cancellation of student’s enrolment**

Misbehavior by the student may result in the suspension or in the worst case scenario the cancellation of enrolment. The college may suspend further study or cancel enrolment for both academic and non-academic misconduct.

**Misbehaviour**

The CEO will convene a meeting with the student to discuss the misbehavior by the student.

If we, the provider initiate the suspension or cancellation of a student’s enrolment, we will formally notify the student of our intention and allow the student 20 working days to access the college internal complaints and appeals process, unless extenuating circumstances relating to the welfare of the student applies. The severity of the individual case will decide whether the enrolment should be suspended or cancelled.

In cases of student misbehaviour of a criminal nature: the college will inform the police of any suspected or alleged criminal activity. And to assist DIBP, the college will give as much information as possible regarding any criminal activity when it suspends or cancels the enrolment of the student.

**Non-Payment of tuition fees**

Student’s enrolment can also be suspended or cancelled for not paying tuition fees as per the payment schedule. The college will give two warnings to student(s) whose fees are due and will also provide a good support mechanism in terms of flexible payment option if the student is having financial constraint. However, if this non-payment problem persists for a month from the date of the first warning letter the student is given a final intention to report letter and as per the date stipulated in this letter the student will be reported to DE/DIBP for non-payment of tuition fees.

**Procedural fairness**
In the case where a student has been regarded as misbehaving, until all due investigation is completed the student must be treated as innocent until they have admitted liability or via other evidence such as bona fide witnesses.

**Provider’s grounds for deferment of commencement studies**

This may be granted on the grounds of compassionate or compelling circumstances.

**Non-Commencement reporting by the college**

The college can report students for non-commencement on PRISMS in following two scenarios:

- If the student cannot start their course on the course commencement date the college will report all students under this category for non-commencement of studies on PRIMS after 14 working days. 14 days will be calculated from the course commencement date. This action will cancel the student’s current eCOE.
- During the course of study the college can also report students as inactive student (Student notifying cessation of studies) and cancel their eCOE on PRISMS if they fail to come back after a scheduled term break. The college will report all students under this category after 14 days from the date of course/term commencement. This is applicable to students who are in the middle of the course and is also applicable to students who have completed one course and are due to start a new course.

**Recording a Deferment, Suspension or Cancellation - eCOE Outcomes**

There are three different outcomes for the student’s Confirmation of Enrolment:

- The provider notifies DE/DIBP through PRISMS that it is deferring or suspending a student’s enrolment for a period without affecting the end date of the eCOE. In this case there is no change to the eCOE or the student’s enrolment status on PRISMS i.e. the student’s eCOE status will still be listed as ‘studying’. However, the notice of deferment or suspension will be recorded in PRISMS and sent on to DIBP. This information will be kept in the student admin file for future reference.

- The provider notifies DE/DIBP through PRISMS that it is deferring or suspending a student’s enrolment for a period which will affect the end date of the eCOE. In such situations, PRISMS will cancel the original eCOE, and immediately offer the provider the opportunity to create a new eCOE with a more appropriate end date. If the provider does not know when the student
will return, it can choose not to create a new eCOE at that point, but to wait until the student has notified the provider of the intended date of return before creating the new eCOE.

- The provider notifies DE/DIBP through PRISMS that it wishes to permanently cancel (terminate) the student’s enrolment. Once this process is complete, the student’s eCOE status will be listed as ‘cancelled’.

COMPLAINTS AND APPEALS POLICY AND PROCEDURE

Policy & Procedure

The RTO ensures that all students will have access to a fair and equitable process for dealing with complaints/concerns and will provide an avenue for students to appeal against such decisions, which affect the student’s progress. There is no charge for the student to access the internal complaints and appeal process.

Every effort will be made by the RTO to resolve the student’s complaints or concern. To this end, the CEO is the person to refer formal complaints/concerns. At the time of enrolment the complaints, relevant procedure and appeals policy will be outlined to the students.

Where complaint/concern cannot be resolved internally, the RTO will refer the student to an external agency (please refer below for more information regarding external agency). There will be no cost to the student for this referral.

Directive

- All prospective students will be provided with a copy of the Complaints and Appeals Policy and Procedure document (student handbook).
- All complaints, concerns, or appeals will be handled professionally and confidentially in order to achieve a satisfactory resolution.
- All parties will have a clear understanding of the steps involved in the complaints/concerns and appeals procedure.
- Current students are provided with details of external authorities they can approach if they are not satisfied with college’s decision.
• All complaints/concerns and appeals will be managed fairly and equitably and as efficiently as possible.
• All complaints/concerns and appeals and outcomes will be documented in writing.
• The RTO will attempt to resolve any complaints, concerns and appeals fairly and equitably within 10 working days from the lodgement of Complaint or Appeal form.
• Any parties may be accompanied and assisted by a support person at relevant meetings.
• *If an international student chooses to access the RTO’s complaints and appeals processes, that the RTO will maintain the student’s enrolment whilst the complaints and appeals process is ongoing.*
• *If the internal or external complaint handling or appeal process results in a decision that supports the student, the RTO will immediately implement any decision and/or corrective and preventative action required.*
• *Where an international student has chosen not to access the complaints and appeals processes within the 20 working day period, withdraws from the process, or the process is completed and results in a decision supporting the RTO, that the RTO will notify the Secretary of DEEWR through PRISMS of the student not achieving satisfactory course progress or not meeting attendance requirements as soon as practicable.*

**Procedures**

Students have a right to raise any matters of concern relating to training delivery and assessment, the quality of the learning, course amenities, discrimination, sexual harassment and other issues that may arise during their course of study.

This policy provides an avenue for most complaints, concerns and appeals to be addressed. However in some cases alternative measures may need to be explored. It is advisable for the student to contact the CEO or his representative before lodging a formal complaint, to discuss other avenues available to them.

**Steps for students:**

- The student should firstly discuss the matter with their trainer/assessor. If they are still not satisfied, the student may then,
- Have the matter referred to the CEO or his representative for consideration.
The student must complete the Compliant and Appeal form. Ensuring that they provide sufficient details about themselves and the course, and the circumstances surrounding the concern, complaint or appeal, who was involved, any appropriate evidence and witnesses etc.

The CEO or his representative will contact the student within 24 hours to confirm receipt of this form and to schedule a formal face-to-face meeting with the student. This meeting will take place within 5 working days or earlier from the date of receipt of the complaint or appeal application.

The student will also be given an option to be accompanied or assisted by a support person during this or any other meetings relating to the matter(s). Meeting minutes and appropriate notes will be taken during all meetings. (Standard 8.1)

The CEO or his representative will discuss the circumstances with the trainer/assessor or any other staff member and make an informed decision.

The student will be contacted with the result within 10 working days from the lodgement of Complaint or Appeal form, the student has further 5 working days to respond to a formal decision.

A written statement of the appeal outcome, including reasons for the decision will also be documented and provided to student via email or face-to-face.

A record of this written statement will also be filed in the student admin folder. Furthermore, if internal appeal process results in an outcome that supports the student, the RTO will take appropriate steps and will keep student informed about the course of action in this regard.

Where a complaint, concern, or appeal cannot be resolved through discussion and conciliation, or if student is dissatisfied with college decision, they may access external appeals at no cost to them for this referral’ (refer to external agency section for more details regarding this). (Standards 8.2 and 8.3)

If external appeal process results in an outcome that supports the student, the RTO will take appropriate steps and will keep student informed about the course of action in this regard. (Standard 8.5)

The RTO will maintain the student's enrolment whilst the complaints and appeals process is ongoing. (Standard 8.4)

Assessment related matters

If the student has been advised that they are Not Competent, but they believe that

They genuinely do have the required degree of competency; and
That they have provided reasonable proof of this to the RTO. And

The process is quite simple, and is allowed by the RTO to ensure that all students are fully satisfied with the fairness and accuracy of our assessment processes.

The student should firstly discuss the matter with their appointed assessor. If they are still not satisfied, the student may then,

Have the matter referred to the CEO and/or Academic Manager for consideration.

The student must complete the Compliant and Appeal form and ensure that they provide sufficient details about themselves and the course, and the circumstances surrounding the concern, complaint or appeal, who was involved, any appropriate evidence and witnesses etc.

The CEO and/or Academic Manager will contact the student within 24 hours to confirm receipt of this form and to schedule a formal face-to-face meeting with the student. This meeting will take place within 5 working days or earlier from the date of receipt of the complaint or appeal application.

*The student will also be given an option to be accompanied or assisted by a support person during this or any other meetings relating to the matter(s).*

The CEO and/or Academic Manager will discuss the circumstances with the trainer/assessor or any other staff member and make an informed decision.

The student will be contacted with the result within 10 working days from the lodgement of Complaint or Appeal form, the student has further 5 working days to respond to a formal decision.

A written statement of the appeal outcome, including reasons for the decision will also be documented and provided to student via email or face-to-face.

A record of this written statement will also be filed in the student admin folder. Furthermore, if internal appeal process results in an outcome that supports the student, the RTO will take appropriate steps and will keep student informed about the course of action in this regard.

*Where a complaint, concern, or appeal cannot be resolved through discussion and conciliation, the RTO acknowledges the need for a student to go for external appeal process (refer to external agency section for more details regarding this).*

*If external appeal process results in an outcome that supports the student, the RTO will take appropriate steps and will keep student informed about the course of action in this regard.*

*The RTO will maintain the student’s enrolment whilst the complaints and appeals process is ongoing.*
**Note:** The RTO will accept an appeal against an assessment decision for a period of no longer than 2 months after the assessment decision date.

## EXTERNAL AGENCY

If a student is not happy with internal appeal outcome the college will refer them to the Overseas Students Ombudsman (OSO). OSO helps international/overseas students to OSO investigates complaints about problems that overseas students or intending overseas students may have with private education and training in Australia.

Table listed below provides more information about Ombudsman and its variety of service:

<table>
<thead>
<tr>
<th>Description</th>
<th>Web link</th>
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<table>
<thead>
<tr>
<th>Description</th>
<th>Web link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ombudsman contact us email</td>
<td>Email: <a href="mailto:ombudsman@ombudsman.gov.au">ombudsman@ombudsman.gov.au</a></td>
</tr>
<tr>
<td>Phone</td>
<td>1300 362 072* within Australia</td>
</tr>
<tr>
<td></td>
<td>Outside Australia +61 2 6276 0111</td>
</tr>
<tr>
<td>Fax</td>
<td>02 6276 0123 within Australia</td>
</tr>
<tr>
<td></td>
<td>Outside Australia +61 2 6276 0123</td>
</tr>
<tr>
<td>Postal</td>
<td>GPO Box 442 Canberra ACT 2601</td>
</tr>
<tr>
<td>Student enquiry time</td>
<td>9:00am to 5:00pm Monday to Friday, Australian Eastern Standard Time (Australian Eastern Daylight Time when daylight savings is in effect)</td>
</tr>
</tbody>
</table>
Note:

1. If students want to make a complaint in your language, they can call the Translating and Interpreting Service (TIS) on 131 450 or visit the following link http://www.oso.gov.au/publications-and-media/brochures/
2. There will be no cost to the student for this referral.
3. The RTO will maintain student's enrolment till internal or external appeal process is ongoing. Students are strongly advised that they do come to class during this process and thereby maintain their attendance and course progress requirements.
4. The availability of this complaints and appeals process, does not remove the right of the student to take action under Australia's consumer protection laws.

Record keeping

The RTO will file records of all informal and formal complaints and appeal in

The following compliance folders:

- Complaints – Complaints compliance folder
- Appeals – Appeals compliance folder

DISCIPLINE AND STUDENT DISMISSAL PROCEDURES

CHCS is committed in providing a learning environment that provides the best chance for students to meet their learning objectives. To ensure such a learning environment is provided, all students have rights as well as rules, responsibilities and conduct guidelines they must follow. CHCS may initiate disciplinary action for breaches of these rules, responsibilities and conduct guidelines.

CHCS may suspend a student's enrolment in the following instances:

- Breach of CHCS's student rules, responsibilities and conduct.

CHCS may cancel a student's enrolment in the following limited circumstances:

- Regular breaches or a serious breach of CHCS's student rules, responsibilities and conduct.
- Attending any CHCS course or activity under the influence of alcohol or drugs.
- Posing a threat to CHCS staff, students or property.
- Non-payment of outstanding fees.

CHCS has a disciplinary procedure, it is as follows:

**Step 1 – Verbal warning**

This warning may be issued by any CHCS staff member and CHCS CEO will be advised regarding the matter. The student will be given an opportunity to respond. Where it is clear that the breach by the student occurred and there is no acceptable reason for the breach, details of the incident will be recorded on the student’s file.

**Step 2 – Written Warning Letter**

After verbal warning if a student repeats the same breach or break rules a written letter is issues to the student and they will be required to meet with CHCS CEO. Where it is clear that the breach by the student occurred and there is no acceptable reason for the breach, the student will be given an official warning letter and advised that further breaches may lead to suspension or dismissal. Details of the interview and a copy of the warning letter given to the student will be kept on the students file.

**Step 3 – Intention to Suspend enrolment**

Where it is clear that the breach by the student occurred and there is no acceptable reason for the breach, the student will be suspended for a period of time determined by CHCS CEO. Details of the interview and a copy of the suspension letter given to the student will be kept on the students file.

**Step 4 – Intention to Cancel Enrolment**

Used where a student has been previously suspended for a previous breach or for any breach considered very serious by CHCS CEO. The student will be required to meet with the CEO. Where it is clear that the breach by the student occurred and there is no acceptable reason for the breach, the student’s enrolment will be cancelled. Details of the interview and a copy of the cancellation letter will be given to the student and a copy kept on the students file.

Where a suspension or cancellation of enrolment occurs, all facts will be kept confidential, unless the
CEO deems the student to be a risk to CHCS students or staff. In these instances information may be disclosed to relevant people to reduce or manage such risks.

In cases where disciplinary action involves suspension or cancellation of the student’s enrolment, students will be notified in writing and given 20 working days to access CHCS’s internal Appeals process. If the student uses CHCS’s internal Appeals process, the suspension or cancellation will not take effect until the appeal is completed. However, in situations where the CEO considers there is a risk to the safety of CHCS staff or students, or there is a risk to a productive learning environment being maintained on CHCS premises, the suspension or cancellation may take effect immediately.

INTRODUCTION TO THE ESOS FRAMEWORK AND SNR

The Department of Education (DE) regulates the education and training sector’s involvement with students studying in Australia. It does this through the Education Services for Overseas Students (ESOS) legislative framework. This protects Australia’s reputation for delivering quality education services and the interests of students, by setting minimum standards and providing tuition and financial assurance.

The legislation mandates a nationally consistent approach to registering education providers so that the quality of the tuition and care of students remains high.

ESOS Legislative Framework

The ESOS Legislative Framework sets out the legal framework for the delivery of education to students. Information on this framework is available from https://www.aei.gov.au/Regulatory-Information/Pages/Regulatoryinformation.aspx

INTRODUCTION TO SNR AND ASQA

The Standards for NVR Registered Training Organisations are nationally consistent to ensure high-quality training and assessment services are provided to all students.

CHCS must meet all the SNR Essential Conditions and Standards for Continuing Registration in order to deliver and assess nationally recognised training and issue nationally recognised qualifications.
The SNR Essential Standards for Continuing Registration have a strong focus on continuous improvement, as well as a requirement for Registered Training Organisations (RTO) to gather information on their performance.

The Quality Indicators have been designed to help RTOs conduct evidence-based and outcomes-focused continuous quality improvement, and assist a registering body to assess the risk of an RTO’s operations. Under the SNR, RTOs are required to collect and use data on key Quality Indicators which have been endorsed by the National Skills Standards Council (NSSC): Learner Engagement, Employer Satisfaction and Competency Completion.

THE AUSTRALIAN SKILLS QUALITY AUTHORITY (ASQA) IS THE NATIONAL REGULATOR FOR AUSTRALIA’S VOCATIONAL EDUCATION AND TRAINING SECTOR. ASQA REGULATES COURSES AND TRAINING PROVIDERS TO ENSURE NATIONALLY APPROVED QUALITY STANDARDS ARE MET. FOR MORE INFORMATION VISIT WWW.ASQA.GOV.AU

Access and Equity, Harassment and Anti Discrimination

A range of legislation is applicable to all staff and students. Information on relevant legislation can be found at the following websites. Students can refer to these websites or refer to Student Services for more information.

Copyright Act 1968 and Copyright Amendment (Digital Agenda) Act 2000

Students must comply with licenses for the use of intellectual property, including software. All software loaded on college computers or provided by the Institute is licensed and this software cannot be copied unless permitted by the license. If you need further information about your copyright obligations please contact the CHCS Student Services or see the Australian Copyright Council website. This act applies to:

- Hardcopy and web/digital material
- For study and research purposes you are allowed to copy up to 10% or one chapter of a book or one article per issue of a journal
- copyright royalty payments apply for the reproduction above this rule
Access and Equity

CHCS integrates and applies equal opportunity and affirmative action principles in all its operations and is committed to providing a learning environment where all students are given equal opportunity to achieve their learning goals that is free from any form of harassment or discrimination.

It is important that if a student has any disability or impairment, whether it is temporary or permanent, that may inhibit their ability to access or participate in learning programs, that they advise a CHCS staff member. CHCS will then provide learning and assessment strategies that are appropriate for these students so that they have similar opportunities as other students to participate and successfully complete their course of study.

Disability Discrimination Act 1992
Disability Discrimination Amendment (Education Standards) Act 2005
Disability Discrimination and Other Human Rights Legislation Amendment Bill 2009

Disability Discrimination Regulations 1996

- To eliminate, as far as possible, discrimination against persons on the ground of disability in the areas of work, education, access to premises, facilities (such as toilets) etc.

- Promote recognition and acceptance that persons with disabilities have the same fundamental rights as others

Web links for your reference:


Equal Employment Opportunity Act 1987

- Discrimination occurs if an employee is treated less favourably on the basis of a prohibited ground of discrimination (sex, age, race, etc). This is direct discrimination.

- Indirect discrimination occurs where there is a requirement for all but it impacts on certain groups (such as CEOple of a certain gender) and is not reasonable in the circumstances.

Web link for your reference:


Anti-Discrimination

An essential part of providing equal opportunity to students is to have a learning environment that is free from any form of discrimination or harassment.

Australia has legislation which makes it unlawful to discriminate against a person based on race, colour, sex, sexual preference, age, physical or mental disability, marital status, family or carer’s responsibility, pregnancy, religion, political opinion or social origin.

Racial Discrimination Act 1975

- Racial discrimination occurs when someone is treated less fairly than someone else because of their race, colour, descent or national or ethnic origin.

- Racial discrimination can also occur when a policy or rule appears to treat everyone in the same way but actually has an unfair effect on more CEOple of a particular race, colour, descent or national or ethnic origin.

Age Discrimination Act 2004

- To eliminate, as far as possible, discrimination against persons on the ground of age in the areas of work, education, access to premises etc.

- To allow appropriate benefits and other assistance to be given to CEOple of a certain age, particularly younger and older.
Harassment

Australia has legislation which makes it unlawful to harass another person and this law applies to behaviour within CHCS premises. Harassment is offensive, belittling or threatening behaviour directed at an individual worker or group of workers. Harassment is behaviour that is unwelcome, unsolicited, usually unreciprocated and usually (but not always) repeated. It covers a wide range of behaviours ranging from subtle intimidation to more obvious aggressive tactics.

Consistent with the principles of access and equity, students have rights to be:

- Treated with respect, fairness and without discrimination.
- Free from all forms of intimidation or harassment.
- Learn in a supportive environment without interference from others.

Students also have a responsibility to ensure their behaviour allows the rights of other students and staff to be respected.

Sexual Harassment

It is the responsibility of all students and staff to contribute to a learning environment that is free from sexual harassment.

Examples of sexual harassment may include but is not restricted to the following:

- Distribution or display of offensive pictures or written material.
- Repeated unwelcome requests for social outings or dates.
- Offensive comments about a person's appearance, dress or private life.
- Unsolicited comments, messages or telephone calls of a sexual nature.
- Leering, patting, pinching, touching, indecent exposure and unnecessary familiarity.
The Commonwealth Sex Discrimination Act 1984 makes it unlawful to engage in any form of sexual harassment. Disciplinary action will be taken against anyone found to have committed sexual harassment.

**Sex Discrimination Act 1984**

- prohibits discrimination on the basis of sex, marital status, pregnancy or potential pregnancy in a range of areas of public life and this includes work and education.
- eliminate sexual harassment.
- create recognition and acceptance of the principle of the equality of men and women.

Web link for your reference:


**Privacy Act 1988**

**Privacy Amendment Act 2004**

- Only information relevant to CHCS's functions must be collected.
- Students and staff have a right to know who will see the information.
- Those in charge of storing the information have obligations to ensure it is secure.
- Students and staff will also have the right to access information about themselves.

Web link for your reference:

http://www.comlaw.gov.au/Search/Privacy%20Act%201988

http://www.comlaw.gov.au/Search/Privacy%20Amendment%20Act%202004

**Victimisation**

CHCS is committed to protecting students and staff from any threatening behavior as a result of exercising their right to complain about possible behavior that is discriminatory or harassing.
Victimisation is threatening or harassing a person because they:

- Have made a complaint or intend to make a complaint.
- Are acting as a witness or intend to act as a witness.
- Are supporting a victim or intend to support a victim.

Any incident that may involve victimisation must be reported to CHCS CEO as soon as possible.

**Work Health and Safety Act 2011**

- WHS is designed to protect the health, safety and welfare of all at work, including all staff, students and visitors.
- All staff and students have a duty to take care for their own health and safety and that of others.

Web link for your reference:


CHCS is committed to providing a safe and healthy work and study environment to all its students and staff. CHCS has a WHS policy, the main purpose of this policy is to establish a framework for CHCS, its employees, students, and contractors, and for other persons with a legal right to be on premises controlled or managed by CHCS, to comply with the requirements of the Work Health and Safety Act 2011 and the Work Health and Safety Regulations 2011.

Everyone who uses CHCS’s facilities or enters CHCS premises has a responsibility to ensure a safe and healthy work and study environment. This includes students, employees, training staff, academic and operational managers and CHCS’s executive management team.

CHCS strives to minimise the number of WHS related injuries and incidents in its workplace. It will take a proactive approach to health and safety by having procedures that will identify present or potential hazards and take appropriate steps to eliminate or manage the risks that they present.
Reporting Incidents of Discrimination, Harassment, Sexual Harassment, and Victimization

Discrimination, harassment sexual harassment or victimization will not be tolerated at CHCS. If you wish to make a complaint about any of these behaviors, please contact CHCS CEO as soon as possible. Any complaint of discrimination, harassment, sexual harassment or victimization will be treated seriously and investigated promptly, discreetly, confidentially and impartially. It is not essential for the complaint to be in writing.

If an investigation verifies the allegation, CHCS will view the matter seriously and will take appropriate action. This may include counseling or disciplinary action.

If the complainant is dissatisfied with the action taken, he/she is entitled to use CHCS’s complaints and appeals processes.

CRITICAL INCIDENTS POLICY AND PROCEDURE

In general terms, a critical incident is a traumatic event which does or is likely to cause extreme physical and/or emotional distress to staff or students and may be regarded as outside the normal range of experience experienced by the CEOple affected. A critical incident may take place either on or off campus.

Example of a Critical Incident are as follows:

- Natural disasters e.g. fires, floods, CEOple made emergencies e.g. chemical spills, industrial accidents etc.
- Accidents at worksite or on excursions.
- Serious illness or death of students, staff, family or community members.
- Threats, assaults, violent incidents, abduction etc.
- Violent event in the community, world events.
- Other incidents or an emergency which produces strong reaction.

As part of the orientation program all students and staff are given a document outlining procedures to follow in the event of an emergence and also a floor plan of the building identifying the location of the fire exits.
 PRIVACY AND CONFIDENTIALITY OF STUDENT INFORMATION

CHCS is committed to the privacy and confidentiality of student information. CHCS will only collect personal information that is required to meet its professional and legal obligations as a Registered Training Organisation (RTO).

CHCS is committed to complying with Australia’s National Privacy Principles under the Privacy Act 1998.

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